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THE SPECTATOR

Volume V, Number 20 HAMILTON AND KIRKLAND COLLEGES, CLINTON, NEW YORK March 14, 1975

Martin Fires 4 Pub Bartenders

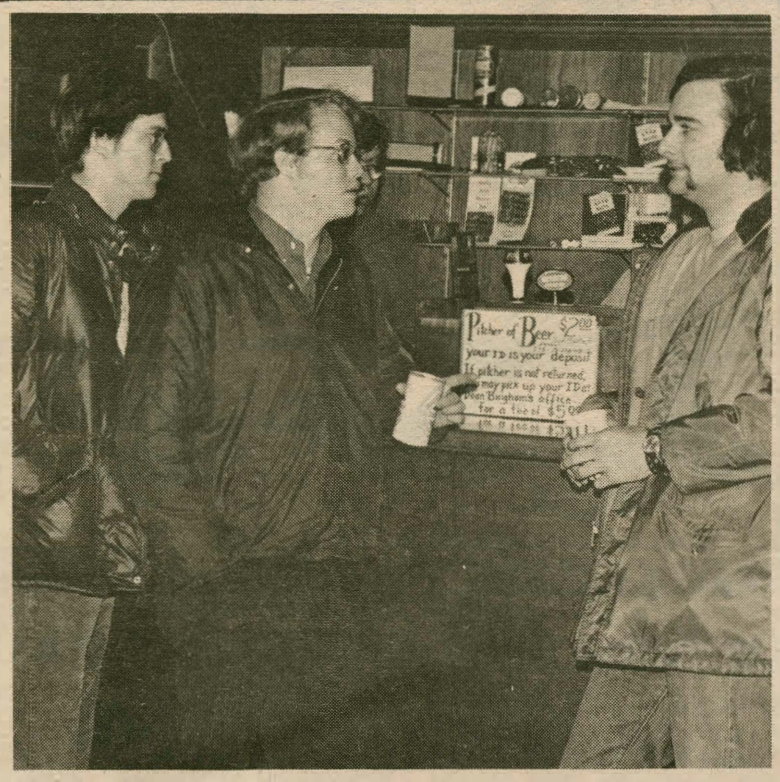
Four Pub bartenders were fired this week after charges continued to be made by some members of the Auxiliary Services Committee that they were dispensing free beer in direct violation of their job descriptions.

Anne Martin, food services director, said she fired the men, who were employed by Service Systems.

Karin Keane, co-chairman of A.S.C., identified the four bartenders: Tom Davis, Peter Forrester, Don Hartman, and Bill Miller. She said that the problem of free beers had been discussed since November.

Martin said that after complaints were lodged against the bartenders in November, she met with the men and reminded them that their job descriptions prohibited the free dispensation of beers. "We thought the problem has been solved," she said.

The food services director said that she was notified by ASC last week of increasingly frequent complaints by students that free beers were again being distributed. "I spoke to the bartenders. They admitted...that they were giving out free beers."


Pitcher of Beer $2.00
your ID is your deposit
If pitcher is not returned
you may pick up your ID at
Dean Bingham's office
for a total of $5.00

Bartenders Reply

Davis, however, said that the problem of free beers was exaggerated. "I'm not going to say I didn't [give out free beers] ...But it was no big deal."

Hartman said the firing was "just an excuse to get rid of us." The bartender charged that the Auxiliary Services Committee had unjustifiably blamed a drop in profits on the bartenders.

Forrester and Miller, the other two men reportedly fired, could not be reached for comment.

Martin said she would meet today with the two chairmen of ASC and Dean of Students R. Gordon Bingham. At that meeting, the possibility will be discussed of added controls over the Pub's bartenders and the institution of a formal manager for the Pub, which now falls under the auspices of Erwin MacIntosh, Commons manager for Service Systems, Martin said.

Senate Charters Film Cooperative

By MARY BARSTOW

The Student Senate, at its Tuesday night meeting, chartered the Hamilton-Kirkland Film Cooperative, and allocated $100 to it. Possible chartering of the Amenic and Kinokunst-Gesellschaft societies was also discussed, although neither group presented a constitution for ratification.

Until now, the film societies have been independent of Senate supervision.

In other action, the Senate set up an ad hoc committee to investigate existing film societies for the purpose of recommending structure and-or Senate approval for their being chartered.

Senators debated whether chartering the film Cooperative was within the Senate's proper jurisdiction. Some believed that by chartering the group the Senate accepts responsibility for its actions and finances. They questioned the ability of the Senate to effectively oversee the film society.

Senate Liability

Treasurer Hugh Mackay expressed concern over the Senate's liability for debts which the Cooperative might incur and suggested that film societies "should be under a different governing body."

Mackay added that the Senate "cannot accept responsibility without literally taking over."

Senate member Roger Schneider said that jurisdiction was "no problem" because according to the Senate constitution every student organization is eligible for chartering. He also said that when the Senate charters a group it gains some control of that group.

Senate member Phil Montalvo said that the Senate would "examine structural problems", not dictate such things as selection of films.

"Why should the Senate have less confidence in them (the film societies) than in any other group," Schneider said in answer to the question of financial liability. He pointed out that the Cooperative's constitution calls for bi-annual statements of accounts and said these would be an effective check.

Abuse of Funds Exagerated

Ernie Fung, a Film Cooperative leader, believes that rumors of abuse of funds by film societies in the past were exaggerated and misleading. He said that these allegations should not stop the Senate from chartering the Cooperative.

Fung added that the Senate "could not gather evidence from the past record," in deciding whether to support the Film Cooperative.

MacKay also expressed concern that chartering the Cooperative would lead to a "rash" of film societies on campus. He said that if people became dissatisfied with present societies they would start their own, and this could easily lead to proliferation. Montalvo

continued on page ten

Housing Proposals Passed

By SUSAN MALKIN

The Kirkland Residence Committee's proposals for new rooming and lottery procedures and new committee policies for 1975-76 were passed by the Assembly at the meeting Monday.

The most radical change in the lottery procedures will be to permit any student, regardless of class year, to bring one or two friends into any living unit she chooses, whether the living unit be a suite, a half floor or a floor in a Hamilton dorm.

The Residence Committee has found that the most successful suites were those in which a majority of the occupants had not known each other previously, said Carol Eyman, chairperson of the committee.

In the past, a student drawing a suite was permitted to fill the entire suite or all four singles with her friends, but students could not choose their neighbors on a dorm half-floor.

The Committee's major policy change will forbid any freshman whose roomate leaves school to keep the room to herself, unless there are extenuating circumstances or all the residents in her living unit consent that she may retain the double-single. If an upperclassman in the living unit wants the double-single, the freshman is obliged to move out.

According to Kirkland Dean Jane Poller, this policy has been unofficially in operation this semester. She said she believed that letting the individual living areas decide among themselves is the most democratic way of determining who is to live in the double-single.

Although this policy was passed by the Assembly by a vote of 19-1, student representatives at a meeting afterwards discussed the merit and fairness of such a policy, and some Assembly representatives suggested that it be reintroduced for discussion at the next Assembly meeting.

A moratorium on room changes during the first two weeks of each semester has also become formal policy, although it was in effect unofficially this semester. The rationale for this policy is that many initial rooming problems work themselves out given the time, said Eyman.

In addition, explicit housing priorities have been set based on class year, with seniors granted the first priority. Returning students will have priority over new students.

The amount of room changes made during the course of the year will depend on the total size of the resident population.

The Residence Committee also introduced an amendment to the Special Interest Housing Program, which would preclude coeducational special interest groups from living in either Milbank or B dormitory. This would comply with state health regulations which require separate male and female bathroom facilities. Suites in these dormitories have only one bathroom connecting two suites.

Hamilton Fees Up $475

The Hamilton Board of Trustees approved last weekend a $475 increase in student fees for academic year 1975-76, the college has announced.

The hike represents the largest increase in the last ten years, and is a 10.7 per cent rise over this year's charges.

Overall expenses for students in residence and on the 19-meal plan will be $4900. Tuition rose $350, to $3125,board charges rose $75, to $875; and room charges rose $50, to $650, all in annual fees. The overall student fee, set at $250 this year, will remain the same next year.

Since 1965, charges at Hamilton have risen 84.9 per cent; that year, fees were $2650.

The single most important factor in the rising fees was the college's decision to raise faculty and staff salaries by an average of 10 per cent.

Glucroft Elected Editor

The Publications Board yesterday elected Douglas Glucroft editor-in-chief of The Spectator. Glucroft, who ran unopposed, is currently news editor.

Glucroft, a junior, will succeed Mitchel Ostrer following spring recess.

Ostrer, commenting on yesterday's election, said, "I think the paper is in good hands with Doug, and I'll enjoy seeing the light of day on Fridays."

Henry Glick managing editor for two years, said he trusts that Glucroft will keep up the high editorial standards of former editor Fred Bloch '74 and Ostrer.

"I have inherited a very good newspaper, and I hope to make it better," said Glucroft.

The college plans to install drainage system to prevent flooding. See page 4.

President Purcell

The Hamilton Student Senate president is charged with leading an organization which has no legislative power over the college. The president is often doomed to frustration when Senate-recommended policy is rejected or ignored by the faculty and-or administration. Similarly, the president must face increasing disinterest of students in the actual affairs of the college.

A successful Student Senate president, then, must be able to both move the faculty and administration. He must also excite the interest of the students in the policy decisions of the college which affect them. Most importantly, a Student Senate president must have the imagination and critical eye to discern those issues confronting the college about which student comment is essential.

Bill Purcell, a former senator and chairman of the then-named Student Rights Committee, appears to be that candidate who will lead a vital, effective Student Senate.

Purcell has demonstrated an understanding of the Hamilton governance structure and the possible means by which student sentiment can be effectively voiced. He has recognized that the Student Senate can, in defense of its policy recommendations, refer to legal decisions regarding civil liberties and the contractual rights of students. Further, Purcell recognizes that the Senate is free to lobby for support, not only its constituents, but among various factions in the Hamilton community. The candidate pointed in interview to a serious failure of the Senate in the past when he stated that the Student Curriculum Committee failed to adequately lobby for those proposals which have been rejected by the Committee on Academic Policy.

The aims of the other two candidates, Tim Conner and Phil Montalvo, to improve communication between the Senate and students in an effort to improve the effectiveness of the Senate, are worthy. However, both candidates, based upon what they said in their platforms and in interview, take few concrete stands on issues, and thus, seem unlikely to arouse sufficient initial interest in their fellow students.

The Senate president, in the face of frustration and apathy, must carry, prod, and push the Senate and the student body. He must have a clear and critical view of what the Senate ought to do. Bill Purcell's principled activism makes him the outstanding candidate for Student Senate president.

Kirkland Housing

The housing policy recently set by the Assembly is a case in unfair discrimination against freshmen. There seems to be little justification for jeopardizing a freshman's sole possession of her double-sized room which she gains when her roommate happens to leave school or move to another dormitory. In suites, where most upper-classmen live in the secure priacy of single rooms all year, freshmen are usually the only students who must live in a double room. There is no such thing as luck for the freshman who, when she happens to gain full possession of her room, must then risk losing it to an upper-class suitemate who may have her eye on a little more square-footage.

THE SPECTATOR

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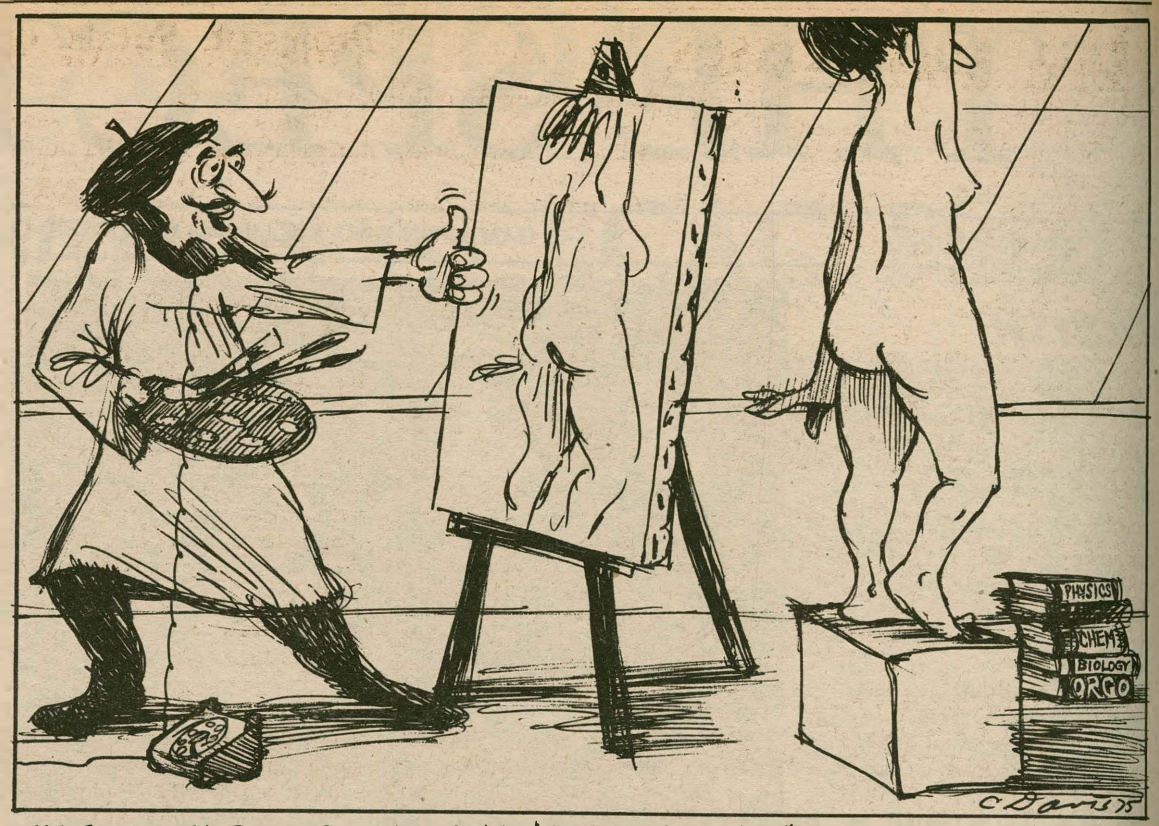

'HELLO, FATHER? I'VE CHANGED MY MIND ABOUT MEDICINE.'

On Caring About Quality... and Grades

To the Editor:

Once again, the grade controversy is raging at Hamilton. This controversy will continue until the administration and faculty take affirmative action to remedy the situation.

The belief held by Hamilton students that Hamilton is one of the lowest grading schools in America is no longer mere belief. In the July 1, 1974 issue of Newsweek, an article appeared concerning college grade inflation. After a discussion of the phenomenon which occurred at almost all colleges, one small college in upstate New York was mentioned as a school which had resisted the trend, my alma mater. In the article, former Dean, Stephen Kurtz, stated, "...doesn't the world care about quality any more?" (P. 50). The answer is YES. But the search for quality is not synomymous with consistently poor grades. Quality is finding and realizing the excellence of the work and grading accordingly. More than once I saw the comment, "Excellent work, B—". If the quality of the student at Hamilton is what it is proclaimed to be, then no excuse exists for the continued pattern of poor grades.

All Hamilton pre-laws and pre-meds will continue to face insurmountable problems in gaining admission unless grades are made more realistic. The continued elitist and snobbish attitude of the administration and faculty in failing to realize that high quality applicants can come from schools besides the Ivy's and Little Ivy's is nothing more than a continuing grand delusion. With 10-30 students applying for each available position at any law or medical school, it is unrealistic to believe that any of their admissions officers are going to take the time to learn or care about Hamilton's grading curve. Since grades and boards are the only criteria that these officers have upon which they can make preliminary decisions, most Hamilton applicants start with at least one foot in the grave. These graduate schools can fill their entire class with students whose applications are far superior, at least on paper, to those which can be presented by most Hamilton students.

The statistics presented by the pre-law and pre-med advisory boards further delude the administration. Until last year, no central pre-law advisory system existed and even with the system, not all of those who applied are accounted for. The pre-med system is even more self deluding. While 50-60% of all pre-meds who do apply are accepted, this figure does not reflect all those who are advised not to apply or changed their career goals on their own because they realize that applying would be futile. I know of several people who did not apply or applied to other programs simply because their grades were not competitive.

If there is a lesson to be learned from Watergate, it is that ignoring or lying about a problem will not make it go away; it will only make it worse. The problem will continue to grow until the system totally collapses on those who propogate it. Now is the time for Hamiton's administration and faculty to come down off the Hill and take a look at reality instead of continually proclaiming their moral, ethical, and intellectual integrity and superiority. Merely inflating grades for the sake of raising averages is not the only answer. However, unless something is done to make Hamilton applicants more competitive, the situation will continue to deteriorate to the disadvantage of deserving students.

Fred Hirsh '74

Letters to the Editor

In Defense of the Provost

To the Editor:

Robert Loughrey's letter which appeared in last week's issue of The Spectator gave the false and unfair interpretation of Gene Lewis's guest lecture in Systems Planning class on 2-25-75. Both the spirit and the actual words of the statements the provost made on that occasion precluded the image of an "egotistical, dictatorial and unresponsive" attitude. If anything, Mr. Lewis encouraged student participation in the administration and expressed his disappointment in not seeing students on committees which require students as standing members. He gave the Bookstore Committee as an example. In an attempt to account for students' apathy toward administrative matters the provost postualted that the reason for such non-involvement was apparently the irrelevance of such matters to students. What probably has led Mr. Loughrey to a misunderstanding of Gene Lewis's message seems to lie in the realm of semantics. Mr. Lewis did in fact say "you do your thing, we do ours," but in the overall context of the lecture this was a statement denoting the actual state of events and not an authoritative "should" statement.

Engin Kevenk '75

To the Editor,

On 2-27-75 Provost Lewis took time off from his busy schedule to lecture to the Economics 19-145 class. The topic we were covering at that time was the Cybernetic Description of the Organization Unit. Provost Lewis' objective was to describe the homeostat of Hamilton College.

Unfortunately, at least one student, R.L., misunderstood some of the Provost's comments as demonstrated in his letter to the Editor which appeared on March 7. In his letter, Mr. Loughrey referred to the "Mean Gene" approach to the administration of Hamilton.

Let it be clear that the Provost explained the actual administrative structure of Hamilton College emphasizing the College's collegial style of management as well as the College's non-profit status. By the Provost's voluntary participation in that class, he showed his willingness to be open with the students, encouraging them to learn more about the College's internal workings rather than managing from behind a closed door.

Andrzej S. Targowski
Visiting Associate Professor
of Mathematics

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Lisa and Kisses

To the Editor:

This is a follow up for you and the Spectator on the Mama Rosa story. The check I sent, which was kept a surprise, was presented to Rosa and the kids on Christmas day during dinner by a mutual friend. I imagine that some people at KC and HC have been wondering why they didn't hear about any response from Rosa about the money. That is the reason. Mail between here and Mexico is incredibly slow during this time of year.

Enclosed is a letter she wrote for the Spectator. I would greatly appreciate it if you would please print it. Good luck this semester and in the future.

Lisa Blank

Dear Lisa:

Before anything else, I want to apologize for not having written sooner. I had a series of problems that kept me terribly occupied.

Now, everything is back to normal (if that is possible with so many kids) so here I am writing these lines to say hello and to thank you for everything you, your friends and your schoolmates have done for "La Gran Familia".

Ana spent Christmas with us and brought the check, clippings about the dance, and love from all of you.

You can't imagine how moved we all are, since it is obvious that your affection for us took root and was not just a passing thing.

Tell your collaborators that I, as well as all my children, was impressed with the work, effort and dedication they showed. But even more impressive was what it represented — the coming together of human beings within your community, and the stretching of that spirit all the way out to Zamora. I think it was a good lesson for our town (Zamora) which, thanks to you and your father's article, finally awoke from its long lethargy.

We've made a hell of a lot of new friends, and the house now runs on a new calendar: "Before the article and your dance", and "After the article and the dance."

My children are as charming as ever and fatter, and I...happy to have them!

Lisa, once again I want to thank you and your pals for your efforts, solidarity and affection for "La Gran Familia".

For you, your family and companions, our love and friendship.

Kisses, La Gorda

In Case of Fire

To the Editor:

We are in agreement with Dean Bingham, who stated in last week's Spectator that "there is a feeling that ther couldn't be a real fire disaster here." However, we find that feeling to be less predominant in the student body than in the administration. We are particularly concerned with the situation in Commons and McEwen dining halls. At Commons, where from three to four hundred are served lunch each day, with as many as several hundred present at one time, one doorway, which is partially blocked by a checker's table, serves as both entrance and exit. In McEwen the problem is less pronounced, because although nearly as many are served, out of three entrance-exits, only one is kept locked. Each of the available exits is, however, again partially blocked by a checker's table. It should be noted that at McEwen one of the doorways open at luch is often chained at dinner, although recently it has only been locked from the outside. We appreciate the dilemma of Service Systems, which is concerned with limiting the access of students not on the meal plan to the dining halls, but we also appreciate our right to be protected by fire laws. We trust that no tragedy must occur before this situation is recognized and remedied.

Nancy Rapp '75
Jackie Landau '75

Disappointed

To the Editor:

I am currently serving as a Teaching Fellow at Athens College, a private primary and secondary school for Greek boys located in a suburb of Athens, Greece. Hamilton's connection with Athens College has been one of long standing, and many recent Hamilton graduates have participated in the Teaching Fellow program here.

This letter has been prompted by a feeling on my part, which is shared by my colleagues from Princeton, Amherst and Williams, that the program was misrepresented to me in New York prior to my acceptance of the fellowship, and that this misrepresentation has resulted in a fair amount of disappointment in and disenchantment with both the Teaching Fellow program and Athens College.

Any Hamilton student or graduate who has applied or is contemplating applying for a Teaching Fellowship at Athens College is invited to contact me at the address given below for a candid discussion of the school and the program, which I fear he will not get otherwise.

Larry Wingert, '74
Athens College
P.O. Box 5
Psychico, Athens
Greece

Plan Parenthood

To the Editor:

Planned Parenthood has announced that they will not be holding clinics here next year since they have other more pressing responsibilities in the community and feel that they could be of more service in a different environment. For that reason many of the students will be turning to us for the service that Planned Parenthood has provided.

It is our plan to prescribe and make available all the standard contraceptive materials and devices except the interuterine device. This would be done after the student has filled in an individual health from, has attended an instructional period, and has been seen during regular clinic hours for a routine gynecological examination by one of the college health physicians. A Pap smear would be part of this examination and the charge for the Pap smear would be the only one that the student would have to bear. Supplies and devices would be supplied from the Health Service at near cost. It is estimated that the slight markup would take care of the entire cost of the contraceptive program so that it would be self-sustaining and the students not participating would not have to support it with their health fees except indirectly as they support the Health Service. It is also felt that there is adequate time and very adequate facilities within the regular framework of the clinic and that a specific clinic would not be needed at this time since it would require more clinic hours and more time on the part of the personnel. If, however, the load of contraceptive services became so great that the other students could not be seen properly, then a special clinic would have to be considered. But this is not anticipated at the present time.

continued on page four

Professor Putala on Pre-professionalism

To the Editor:

I write to clarify some statements in Mary Barstow's article of 7 March p.5 concerning pre-med and 'pre-professional' education at Kirkland lest your readers form erroneous impressions about Kirkland's history and policy in that regard.

Mary reports that "...emphasis was not placed on pre-professional education at Kirkland" in its earliest years. This statement is false. From the very beginning the Science Division clearly stressed a pre-professional emphasis for science concentrators, exempting them from core requirements in science in order to free their schedules for programs in science at Hamilton. In proof of this I cite the following: one of the first (if not the first) applicants for admission to the charter class was a successful chemistry major; in that same class Kirkland graduated her first M.D., an outstanding biology major; math and botany majors as well have gone on to graduate school in accordance with these divisional recommendations. The record unequivocally proves the quotation that Kirkland in its earliest years "...was not in a good situation with established professional schools" to be misconstrued or inaccurate. The policy of the Science Division on this matter remains unchanged and the "new joint biology program" is consistent with it.

Furthermore, the article made much of the need for translating evaluations into grades without explaining that Kirkland science concentrators are given grades in their biology, chemistry, math, geology and physics courses. Thus, transcripts for medical and other professional school applications are not seriously encumbered by the need for evaluation translation.

E.C. Putala
Prof. of Botany

Editor's Note:

It should be made clear that the statements to which Professor Putala refers were made by and attributed to Kirkland faculty members. Mary Barstow quoted Science Division Chairperson Nadine George as saying Kirkland was "not in a good situation with established medical schools." Assistant Dean of Academic Affairs Ruth Rinard and George both said that emphasis was not placed on pre-professional education at Kirkland.

EECHK

To the Editor:

The Recycling Committee is resuming paper, glass, and aluminum recycling. We can only take bundled newspapers and magazines, and they should be left in the laundry rooms at Kirkland and in the designated entrances to the Hamilton dorms.

Glass will be collected on the third Saturday of each month (beginning April) at the B Dorm and Dunham parking lots. The glass should be separated by color, and all metal must be removed from it. Labels do not have to be removed.

Aluminum can be left in the marked bags in the Kirkland dorm laundry rooms. Be sure that you are not turning in bi-metal cans. Some cans have aluminum sides and tin tops and bottoms. Aluminum cans have rounded bottoms and side seams.

We will be holding a meeting for anyone interested in working with EECHK, the environmental organization, on Monday, March 17 at 8 pm on the 3rd floor of Bristol.

Bobby Pelz '7
Bob Sollinger '75

Letters Continued

Comments

La Patrie en Danger

By PETER SLUYS

Editor's note – This speech, newly revised, was delivered last year by the author. It is to be read as a speech, not an article.

The next two decades will determine the fate of civilization. Every era has had problems, but our era has problems out at interest, compounded daily. Perhaps the most pressing problem we face now is lack of leadership—the world over, the great men have vanished, and the people are unsure of their future.

That great leader, the Duke of Wellington, said that "Waterloo was won on the playing fields of Eton." I submit that our civilization will be won or lost on the campuses of Clinton, and their sister schools throughout the world. The future is being decided today—today our determine the future. The question is this: will we rule the future by becoming leaders today, and selflessly give of ourselves for others benefit? This is the awful need; we must be willing to undergo the profound moral fatigue of the supremely responsible man. We are faced with critical events, which we cannot read superficially, and then pass over: failure to act now costs us the future.

There is no use in studying law, if the legal system is heading for collapse: politics for personal gain is also circumscribed; but these careers are useful if they are dedicated to public service.

The concept of public service has been used as mouthwash by politicians for so long that its advocacy always sounds like so many pretty platitudes strung together for the approval of a public attracted to glittering generalities.

Yet, we cannot afford to avoid the call; there's an east wind coming, and many of us will wither in its blast, but it is our duty to assure that some survive. Two hundred years ago, patriot leader Dr. Joseph Warren remembered the Boston Massacre with these words: "I mourn over my bleeding country, and deeply resent the injuries she has received from the hands of cruel and unreasonable men. But it was a maxim of the Roman people...never to despair of the commonwealth. Our country is in danger, but not to be despaired of. But...on you depend the fortunes of America. You are to decide the important questions, on which rest the happiness and liberty of millions yet unborn. Act worthy of yourselves."

Warren, in language far surpassing mine, has said it all. We are to "act worthy of ourselves," and so turn the tides of history. We can start today, by supporting Hamilton and Kirkland financially, by dropping our apathy on the Hill, and by extensively recruiting prospective students for admission while on term breaks. It is not much, but our united action will have great effects, both in helping these colleges and aiding humanity by producing men and women of proven leadership ability. The time is now; will we "act worthy of ourselves?"

An Honorable Constitution

By STEPHEN PERCY

For the past six months the Honor Court has been involved in a comprehensive review and revision of the Honor System Constitution. We have finally prepared a new draft of the Constitution which is printed in this issue of The Spectator. Soon after the spring break both the student body and faculty will be asked to ratify this revised Constitution, which if passed will take effect at the beginning of the next academic year.

The basic changes made in the current Constitution concern a clarification of student right and procedures. In Article 4, for example, in the new Constitution the procedures for investigation and hearings concerning reported Honor Code violations are clearly specified. According to the revised Constitution each student who is accused shall have the rights to present evidence, to bring in witnesses and to question the person who brought evidence against him. Article of the revised Constitution clearly outlines the case review and appeal procedures. Every convicted student shall have the right to appeal his case before the Academic Council if he is dissatisfied with the Honor Court decision.

Another area of important clarification concerns the distinction between in-class examinations and take-home examinations. Under the current Constitution no distinction is made between these two types of exams. In the revised document, specific rules shall govern in-class exams whereas take-homes shall be treated as other outside papers. Self-plagiarism, the submission of one piece of course work in two courses without specific permission, is prohibited under the revised rules.

Other important parts of the current Constitution have not been changed. The membership of the Honor Court has not been changed, although the selection of alternates and the filling of vacancies have been clarified. The penalty structure likewise remains basically unchanged. For a first offense the penalty must pertain to the course in which the offense was committed; for a second offense expulsion or suspension may be given.

The basic changes in this revised Constitution then regard the clarification of Honor Court procedures and of students rights. All of the changes from our perspective improve the students' relation to the Court. In no way has the Constitution been made harsher.

Both faculty and student input were involved in this revision effort. Through a student questionnaire we were able to assess student opinions and reactions to the Honor System By a substantial majority the student body favored retention of this system. We feel this revised Constitution will greatly improve the operation of the Honor Court. We hope you will read over the text of the new Constitution, and we further hope you will approve it in the referendum to be held in upcoming weeks.

the notes

PUBLICATIONS BOARD INVITES COMMENT

Any person who wishes to comment on any campus publication is invited to contact the Publications Board. The Board consists of two administration, two faculty, and three student representatives from each campus plus editors of the various publications. For more information contact Harold W. Bogle x7497.

ADMISSIONS INTERN

Any member of the Class of '76 or '77 interested in working as a student intern in the Hamilton College Office of Admission is asked to leave his name with Mrs. Croop, no later than Friday, April 11. Announcement of the appointment will be made by mid-May.

HUMANE SOCIETY

Complaints about isbehaving animals should be sent via campus mail to Alexandra Coursen or to Phil Hayes. Owners of unregistered animals may be subject to fines if they fail to register their animals with the Humane Society by Monday, March 17. Legislation pending at both Hamilton and Kirkland will impose mandatory fines upon owners who fail to comply with registration regulations. Included in the legislation is a bounty system whereby those who report unregistered animals to the Humane Society receive part of the fine paid by the owner of the unregistered animal.

SELF-HELP PROGRAM

The Health Center is also starting a student volunteer self-help program. The student will be involved interviewing and helping in education sessions. Men are strongly urged to participate. Any student interested please contact Martha Freymann (853-2391) or Phil Montalvo (859-4921).

BIOETHICS WORKSHOP

A Bioethics Workshop will be held Friday, April 11 and Saturday, April 12 at Utica College. Discussion sections as well as seminars by noted lecturers will be held. Kirkland is one of the sponsoring institutions. Any student or faculty member interested in helping with the workshops or in attending, please contact Linda Birnbaum by campus mail.

SOPH CONCENTRATION DECLARATIONS

Sophomores must declare concentrations during April 7-11. To do so, they should consult their present advisor, who will have the appropriate form, and file the completed concentration from in the registrar's office. For pre-registration April 15-22 sophomores will be advised by faculty members in the department of their concentration.

URGENT NOTICE

The Reappointment Committee of the Social Sciences Division of Kirkland College has denied Sandy Demyer-Gapin tenure. If you have concern and interest in fighting this decision on Sandy's behalf, please come to the Red Pit on Sunday, March 16 at 9 p.m. If you are unable to make this meeting and are still interested in helping, please call Valerie Okun at x4429, Meg Newman x4456, or Leslie Loomis x7396 as soon as possible.

Lipmann Awarded NEH Fellowship

Stephen Lipmann, assistant professor of literature at Kirkland, has been awarded the Fellowship in Residence for College Teachers fromthe National Endowment for the Humanities, and will be on leave from Kirkland next year to study at Johns Hopkins University.

He will participate in a seminar in written and oral traditions in Spanish literature.

Lipmann will also do independent research comparing Spanish Golden Age literature and Shakespeare, and examining the analogy between the incorporation of ritual elements into sophisticated works of drama and the incorporation of oral traditions into written works of literature.

He plans to use this independent research and seminar study to develop a course for Kirkland on the relationship between ritual and plays.

The fellowship is meant to provide the opportunity for college professors to do independent study and research and to provide experience that will feed into teaching, said Lipmann.

Lipmann was chosen for this program from a group of candidates with both junior and senior faculty status, and according to President Babbitt, it is very unusual for someone so young to be selected.

Letters cont.

continued from page three

Charges for contraceptive material and devices will be placed on the student's bills. [See price schedule below]

A bi-monthly instructional session is planned. This will be done by the Health Center nurses and also by the volunteers who have done such a very good job for Planned Parenthood as it has met in our facility during the past two or three years. These women would like to continue their services and are trained, and we feel do a very satisfactory job.

William Klingensmith, M.D.
Associate Medical Director

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FOR
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Demulin (pill)	560 @ .60	337.40
Oural (pill)	540 @ .59	318.60
Condoms	250 pkgs.	44.00
		$868.40
Diaphragm	3 doz. @ $4.00	$144.00
Vag. cream	48 tubes @ 1.50	72.00
Applicators	24 @ .50	12.00
Orthonovum (pill)	300 @ 1.25	375.00
Demulin (pill)	560 @ 1.25	700.00
Oural (pill)	540 @ 1.25	675.00
Condoms	250 pkgs. @ 4/.25	62.50
	$2,040.50	$2,040.50
		-$868.40
		profit $1,172.10

Profit will defray the cost of other supplies and billing.

Prices to the student are those already extablished by Planned Parenthood and are one half the cost found in a drug store.

Planned Parenthood now makes a charge of $20.50 plus supplies. Our charge would be $4.25 (Pap smear) plus the cost of supplies.

College to Build Drainage System

Those big puddles that collect near the Science Building—sometimes, regardless of the weather—might soon finally disappear if the drainage system to be constructed this spring by the college works.

As soon as the ground thaws, the college will begin work on a project designed to make travel around the west quadrangle (the one surrounded by the Science, Building, Alumni Gym, Chemistry Building, the back of Root Hall, and Carnegie Dormitory) drier and easier.

The ground will be dug up along the eastern side of the quadrangle, and catchbasins will be installed which will collect the run-off after rainfalls and snowfalls. The catchbasins will be connected by piping, and will allow the water to be diffused under the quadrangle.

New curbing will be put along the road, and next year, according to Provost Eugene Lewis, the college will install more catchbasins on the other side of the eastern road around the quad and will then pave the whole road.

Lewis hopes the college will complete the first phase of the job by Commencement.

* * *

Hamilton is moving ahead with two projects that will improve and expand living quarters for students according to Provost Eugene Lewis.

The Wallace House, the Tudor-style house between Psi Upsilon and Delta Kappa Epsilon below Bristol, will be renovated to accomodate approximately twenty students.

The building, the residence of former Vice-President for Development Albert Wallace, was damaged by a fire in May 1973. Since that time, according to Lewis, vandals have further destroyed the structure.

The renovation project will cost about $160,000, said Lewis. There will be no eating facilities in the building after the renovation, the provost said.

The Wallace House renovation is expected to be completed by January 1976. Lewis said that the additional housing the Wallace House will provide will facilitate further renovation of Dunham Dormitory in the future "to make the place livable."

In other action, the college has allocated $148,000 to install ne w pipes and bathroom plumbing fixtures in Carnegie Dormitory. The work in Carnegie will be done this summer.

* * *

A network of Hamilton alumni who will serve as information and contacts either with medical schools or in the job market is being set up by the Career Center and Dean Robin Kinnel, the pre-med advisor. The program is an outgrowth of the Student Service Committee of the Alumni Council, a committee created last year to aid students with their post-college career choice.

The Career Center, which concentrates on recruiting the services of alumni who can provide leads into job openings, has received responses from 20 per cent (1,400) of the 7,000 alumni who were contacted, according to Bunny Lieberman, director of the Career Center.

Kinnel is seeking the aid of alumni who can facilitate the placement of Hamilton students in medical schools, and 50 of the 400 alumni he contacted were willing to participate in the program.

Lieberman is preparing job descriptions of the occupations to provide students with an "up-to-date rundown" on developments and openings in the career of their choice. Also, three seminars on law, business, and communication conducted by alumni are being scheduled for after spring vacation, and the Career Center plans to hold at least eight seminars with alumni next year.

The center also is planning "career days" for next year, a program in which students will visit an alumnus in a city of interest. Some alumni have expressed interest in a "resident extern" program whereby alumni would host students in their homes for about a week to give the student a complete picture of the lifestyle of a given career.

Kinnel hopes to improve both Hamilton's reputation and the Hamilton students' chances in medical school admissions by bringing alumni to visit the campus and sending students to visit the schools with which the alumni are associated.

"Our purpose is twofold," Kinnel said. "First, to make known the current situation at Hamilton and second, to bring specific students to the attention of specific medical schools."

Kinnel held one alumni seminar with students this year, which he said was poorly attended. However, he is planning many more seminars for next year and hopes to more fully utilize the alumni network.

WILLIAM HELMER

CORRECTION

In the March 7 issue of The Spectator, under the headline "Kirkland Pre-Meds Face Problems, Easier Circumstances for Pre-Laws" (page 5), it was erroneously reported that 9 of 11 pre-law students have been accepted this year. The story should have read that 9 of 11 were accepted into law schools last year. The acceptances are not as yet definite for this year.

CLASSIFIED

I am trying out for a semi professional soft ball team, and I need volunteers to throw, hit, and catch at any time. Anybody welcome Please call Meg Newman at 4456.

Dessert at the Plaza

NEEDS YOUR TALENT!

Send contributions for the spring issue to Box 163 Hamilton or Box 306 Kirkland. The magazine accepts poetry, artwork, prose fiction and non-fiction, and photographs. Also, if you would like to join the staff please contact Bob Weisser, Box 163 or Ext. 7536.

School Song 'Carissima' Sparks Grammar Debate

By BOB GRIEVES

A specter is haunting Hamilton, the specter of grammatical revolt, for a problem of perplexing singularity has been brewing within the "Letters" section of the Hamilton Alumni Review since the Summer 1973 issue. The problem involves a verb in the college song "Carissima," authored by former President Melancthon Woolsey Stryker.

"This whole affair is getting out of hand," exclaimed Public Relations Director George Newman, editor of the Alumni Review. "I'm closing down the dialogue with our next issue."

Leslie Moore, '24, wrote a letter printed in the Summer 1973 Review in which he objected to the singular verb of the first line—"Dear is thy homestead, glade and glen." Moore moved that a plural verb be inserted: "Dear are thy homestead, glade and glen." His suggestion did not go unheeded.

Loyal to the Cause

Pollution, war, economic recession and civil strife plague our globe, but Hamilton's loyal alumni took up Moore's gauntlet immediately. Henry Harlan, '53, wrote in the Winter 1974 issue of the Review:

> Between glade and glen there's no comma. So how many simple subjects are there in our complete subject—one (homestead) or three (homestead, glade, glen?) If there are three, they should, of course, take the verb are instead of is, unless the three nouns, together with and, really form ONE singular subject, like "Bailey, Bands and Biddle." (Dear, O Philadelphia, is thy Bailey, Banks and Biddle. Dear, O Carissima, "is thy homestead, glade and glen...")....Our glade and glen is either locative or appositive.

Three other alumni also attempted to scale the empyrean heights of rhetoric in the same issue. One alumnus proved once again that brevity is the soul of wit.

> Wrong is thy Leslie, grad and friend....
>
> (AP) Positively,
> Paul B. Boehm, '46.

A Cause Celebre

Never one to let his pen lay idle, Moore bounced back with a rejoinder in the Spring 1974 issue. The verbal debate by this time had become something of a cause celebre within the pages of the Review. Moore proposed that the singular be retained, but that a footnote be added, explaining the appositive theory expounded by Harlan and others, so that "lesser breeds from academic homesteads elsewhere" could not accuse Hamilton of grammatical laxity. Moore added thoughtfully that the footnote be set to music.

The Fall 1974 issue of the Review carried the dialogue somewhat beyond the sublime. Harlan objected to the analogy of Bailey, Banks and Biddle to a law firm:

> Though he did, I deplore, ignore my store, I adore Mr. Moore, whose epistles, for sure, never bore.

Skinner Mediates

As if that were not enough, Psychologist B. F. Skinner, '26, swept up by the muddy waters of faction, offered his own prognosis:

> Has anyone thought of comparing Prexy Stryker's Latin version?
>
> Cara sylvestris sedes stet.
>
> It is pretty clear that "glade and glen" is going the work of the adjective sylvestris and is probably in apposition.

Henry F. Schoenflin '22 offered another note of reason: "It seems to me that Carissima is poetry and not prose. Therefore, the use of is should be considered poetic license."

Several faculty members were asked their opinion: is or are?

Mr. Wagner of the English Department at first allowed: "I'd use 'is' if 'glade and glen' were in apposition." He then looked up homestead in the dictionary, found that not only the home itself, but the trees and land about the house are included in the definition of homestead, and said: "If 'glade and glen' were set off by a dash (Dear is thy homestead—glade and glen) then it would work." Mr. Wagner paused a moment. "Why don't you ask Mr. Marki?" he said.

Dean Lindley '42, chose not to address the problem directly. "I don't even sing the song. I despise it. I think it's a dreadful song with Freudian overtones."

CARISSIMA

Dear is thy homeland, glade and glen,
Fair is the light that crowns thy brow;
Gather we close to thee again,
Mother of loyal, steadfast men,
Our own sweet Lady thou!
Our own sweet Lady thou!

Melancthon Woolsey Stryker
CLASS OF 1872

Melancthon Woolsey Stryker

Kirkland Education Program Revised to Meet Regents Mandate

By SUSAN HUNTINGTON

The education program at Kirkland is undergoing some changes as a result of a new Board of Regents mandate that all teacher certification in the state of New York must be "competency based."

The developing program, according to Assistant Professor of Education Evelyn Hendricks, stresses that students majoring in education must be able to demonstrate certain specified classroom skills, including evidence that they have established communication with their own pupils.

Minor Changes

The changes this program will involve for Kirkland, said Hendricks, are relatively minor, because the education courses offered here have always been more performance based than those at most other colleges.

An outline of the new program was submitted to the State Department of Education on February 1 and should be approved and in full operation by September, 1976. In accordance with the state mandate, the new program has not been developed solely by the college, but in conjunction with area public schools. Both Utica and Sauquoit elementary schools are cosigners with Kirkland.

Basic Competency

The outline includes a profile of an adequate beginning teacher and lists fourteen basic competencies, such as pre-instructional, instructional, skill-oriented, social, and personal competencies, which are believed by the education department to comprise their adequate profile.

In addition to this, students must demonstrate that they have attained a certain level of control over a classroom situation through the accomplishment of six basic steps which are required for certification. These steps include mastering techniques of simulation and microteaching, the completion of a mini-course taught one or two days per week, and a winter study involving full time teaching in an elementary school. Credit for the winter study project is based on video taped examples of the students' experiences. Final validation is determined by successful completion of a full semester of student teaching.

Problems

There are a few problems involved in the full implementation of this type of a program, said Hendricks. The most obvious of these is the financial limitation. The education department is the heaviest user of audio-visual equipment on campus, and the addition of new lab courses in conjunction with the development of the program produces an additional strain on the departmental budget.

Another problem is the shortage of faculty in the department. Kirkland has only one full time education professor. Nancy Blodgett, a visiting professor, will be leaving at the end of the spring semester, and Barbara Stanford, who is an adjunct professor currently teaching one course, has been hired for one semester only.

Student reaction to the developing competency based program is mixed. One student expressed confidence in the principle of performance based education, but added that she found it detrimental that the Kirkland faculty had little actual experience in teaching in any environment other than a college classroom. This seems to be a fairly common complaint among students enrolled in Kirkland's education courses.

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Food Plan Modified; Same System

By GUY ARCIDIACONO

Service Systems will continue to provide food services to Hamilton and Kirkland students next year, although the colleges had considered bids from other food firms, according to Hamilton Dean of Students R. Gordon Bingham.

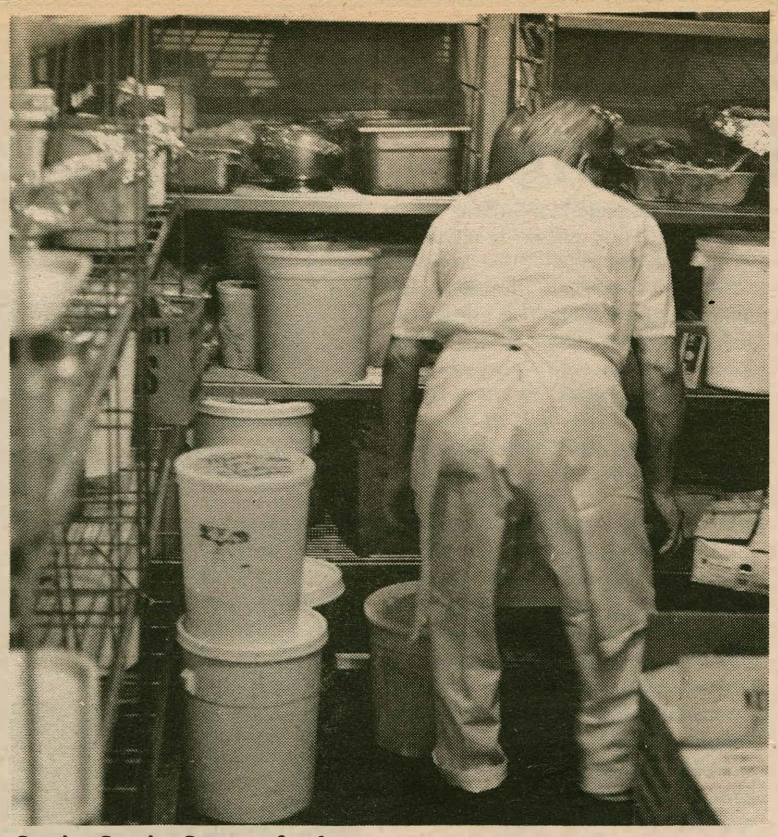
Bingham said that of the companies with which the colleges negotiated, Service Systems offered "the best deal in terms of cost and quality." The other food firms considered included Greyhound, Saga, and Interstate.

The colleges have agreed in principle on some financial details of the new food contract but contract talks will not be complete for several weeks, according to Bingham and William Jamison, Kirkland acting director of instiutional affairs. Board costs for Hamilton students have risen $37.50 per semester; the Kirkland price has not yet been decided.

Ann Martin, director of food services, said there would be a change in the present meal plan option. Students on the 10-meal plan will be able to choose any ten meals each week, and this new plan would operate with a ticket system. Also, more students will be allowed the 10-meal option.

Under the current plan, students on the 10-meal plan must restrict themselves to either breakfast and dinner or lunch and dinner, Mondays through Fridays.

Changes in the steak-night and special night meals are being considered. This year's contract provided for six specials plus a steak night every two weeks. A proposal to abolish steak-night, replace it with nine special nights, with steak occasionally offered, is being considered.



Storing Service Systems food.

"There are some people who feel that if they could get a special a month and have a really good steak or the special, that would be preferable," Bingham said.

Karin Keane '77, chairman of the Kirkland Food Committee urged students to take an interest in the quality of food service they are receiving, and to express their dissatisfaction. The Food Committee meets with Ann Martin Wednesdays at noon in McEwen dining hall, and the meetings are open.

Both Martin and Bingham encouraged students to bring complaints to the dining hall managers and agreed that the Service Systems Staff are receptive to student opinion. The managers are Walter Roberts at McEwen, Erwin McIntosh at Commons, Richard Abduo at Bundy and Mike Ellis, a floating manager.

Bundy dining hall will continue to operate without change. Although Bundy has a capacity of 200 it serves approximatley 150 at dinner and little more than 70 at lunch.

In reference to continuing student dissatisfaction with food service, Bingham said, "People have to recognize that they can't please people all the time. It's not going to be like home."

Hamilton Grade System Compares Favorably

Hamilton's grade distribution is close to the norm of that of comparable colleges, according to findings in analyzing grade distributions for 27 private liberal arts colleges released to The Spectator by the Dean of Bates College.

Additionally, a study of Hamilton's grade distributions for the past four years compiled by Hamilton Associate Dean Robin Kinnel shows that the percentage of A's has risen from 17 to 25 per cent and the distribution of C's has fallen from 26 to 20.8 per cent between 1971 and 1974.

The Bates report would seem to belie the sentiment among many students on the Hill that Hamilton's grades compare unfavorably with other comparable institutions. The percentages in the report were based on a whole grade scale of A,B,C,D, and F.

Kinnel on Grades

Dean Kinnel refrained this week from making any judgement of Hamilton's standing compared to the other institutions on the report saying, "I would like to let the figures speak for themselves."

He placed possible blame for the common student sentiment that Hamilton's grades are off-par on an "information vacuum." Also, the immense competition for graduate school spots, especially in pre-med, could cause a student to rationalize that a poorer grade distribution is at fault.

Kinnel also cited figures on the report for institutions in higher SAT ranges, that generally show greater percentage weight at the A and B end of the scale. For instance, Dartmouth College, in the 675-699 SAT range, showed the following distribution: %A-41.1, %B-40.1, %C-15.7, %D-.2, %F-0. (The data is taken from senior's grades for the spring term.)

No Reason Cited

The study of Hamilton College grades which showed the shifting distributions of A's and C's also indicated that the average grade has risen on 1.3 percentage points in the four-year period, from 82.2 to 83.5.

Kinnel was unable to name a specific reason for the increasing distribution of A's but said it was not the result of a planned effort. "Rather than saying they're inflating, we could say they're floating up," he said with a chortle.

Math Honors

Five Hamilton and Kirkland students finished in the top half of some 2,159 student representatives from 374 schools who participated in the 35th annual William Lowell Putnam Mathematical competition, while Hamilton's three man team ranked 113 out of 306 teams entered, the Mathematics Department has announced.

In order, the colleges' top five finishers were Chak Yuen Tso, Harry Familetti, Richard Klapper, Erica Flappan, and Snaebjorn Fridriksson.

The Putnam competition, a six hour examination, began in 1938.

Heated Competition Signals Clinton Mayoralty Election

By STEFFI KALMIN

In the eighteen years that Harlan Lewis, Mayor of Clinton, has been in office, he has been opposed for re-election once, and that was quite a while ago. This March 17, the voters of Clinton will go to the polls and chose among three candidates.

Why the sudden interest? "I don't know why," said Mayor Lewis, "there are no real issues." A motive he suggested was publicity.

Opponent Brewerton Clarke could not be reached for comment but Gordon Jeffery had ample reasons for entering the mayoralty race. Voter apathy and the lack of people working together were mentioned as two problems he hoped to cure. Figures for last year's election, Jeffery estimated, at about 32 votes and he pointed out that approximately 1300 people registered this year as compared to 400 in the last election.

"I'm voting for the first time," admitted Robert Kinne, head of the Chamber of Commerce.

The several changes that Jeffery sees necessary include transportation for senior citizens and a more accessible link between the town and its citizens. The Village Clerk's Office is closed during lunch hour, the only time, he feels, that working people are able to come in. Proposed, along with more practical hours, is a bi-weekly Grievance Day. The transportation system provided by the Utica Bus Lines is, in Jeffery's terms, "bad and infrequent." According to his figures, it would cost the town $3,000 less and be more practical to start a van between Clinton and New Hartford.

Jeffery has always resided in Clinton and is a graduate of Utica College with a bachelor's degree in Political Science. He has spent the past few years working for his father, an attorney.

Courier Endorsement

A member of numerous committees and organizations, including the Alumni Council of Hamilton College and the Community Relations Committee, headed by Kirkland Public Relations Director Cheryl Daly, Mayor Lewis has the experience of nine consecutive terms behind him as well as the Clinton Courier's endorsement. In the past eighteen years, Mayor Lewis said, five new homes have been built, three fire trucks purchased, and a new sewage treatment plant has been constructed. An attempt has been made to make the bus schedule and rates more attractive to the villagers.

When asked to predict the outcome, Mayor Lewis would only venture to say, "I expect a large turnout,"and "you never know which way they'll vote."

Downtown Clinton Village residents might elect their first new mayor in 18 years.

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Broughton On Education

Walter Broughton, assistant professor of sociology at Kirkland, will speak on "Mass Higher Education and the "Rediscovery of Progressive Education" at 8:00 p.m., Monday, March 17. The lecture, which is sponsored by the Hamilton-Kirkland Journal Club, will be held in the second floor lounges in Bristol.

Broughton is a member of the American Sociological Association, The Eastern Sociological Society, and the Society for the Scientific Study of Religion. He received his Ph.D. and M.A. from Cornell University, and graduate from Colgate University with honors and an A.B. in sociology and anthropology.

Seven Hamilton Faculty Members Awarded Fellowships

By TOM GREENWOOD

Seven Hamilton faculty members — four of whom are tenured, and three of whom are not — have been awarded fellowships to further their scholarly interests during academic year 1975-76.

The four tenured faculty who received fellowships, Associate Professor of Art Rand Carter, Professor of German Thomas Colby, Professor of Government Landon G. Rockwell, and Professor of Geology David Hawley.

Receiving Margaret Bundy Scott Fellowships for non-tenured faculty are Assistant Professor of English John O'Neill, Associate Professor of History James Traer, and Assistant Professor of Psychology Jonathan Vaughan.

Both types of fellowships pay full salary for one semester of half salary for a full academic year.

The plans to hire (or already has hired) temporary replacements for Carter, Colby, Rockwell, Hawley, and Vaughan. The history department is not seeking a replacement for Traer in his absence, nor is the English department for O'Neill.

Berlin, London

Each professor scheduled to go on leave already has plans to fill his time. Carter plans to complete a monograph on Karl Friederich Schinkel, whom he calls "the most important architect of the 19th century. He will be on leave for the fall semester and will be working in Berlin and London.

Rockwell, who will also be gone for the fall, hopes to interview Supreme Court justices and their staff in an attempt to ascertain the degree to which oral arguments during court sessions change justice's minds.

However, the government officials have not approved Rockwell's plans as yet. He will also use the time for reading for the courses he teaches and for leisure.

Rest and Relaxation

"Everyone uses it for rest and recreation, particularly the older ones. They come back rested and relaxed and with new perspectives," said Rockwell.

Rockwell will be replaced by Sanford Kessler who is completing his Ph.D. at Boston College, and is currently teaching at Colgate University. At Hamilton he will be teaching constitutional law, political theory, and, most likely a course in his main interest, the influence of religious thought on political thought during the Middle Ages.

Hawley will study the environment of deposition of rocks in western Montana in an attempt to describe how the area looked 1.4 billion years ago. He will leave after first semester. During the first two months of his leave, Hawley will study west Texas and southern New Mexico area with the hope of "using it as a natural laboratory for winter study projects of the future."

The Geology Department is now advertising for a one semester appointment who will teach paleontology and historical geology.

Colby will spend the full year at half salary doing research in Cambridge, Mass. and Tubingen, Germany on the literary aspects of Bach's Contatas. Since this material ties in with the class he teaches on the reformation during the Baroque period, he will incorporate much of the material into the course.

Instructor in German Sydna Weiss who came to take Professor Robert Browning's place this year will remain to take Colby's place next year.

O'Neill plans to complete the editing of his anthology on pornographic poetry written from 1660 to 1700. He has applied to the National Endowment for the Humanities for further financial aid, and if he receives it, he will spend the full year working on campus. If not, he will be on leave for the Spring only.

Traer will do mainly archival research in the city of Angouleme, in Southwestern France during the spring semester. He will study the behavior of the city's elites during the early years of the French revolution. He has applied for a Fulbright and a National Endowment for the Humanities fellowship, for funds for the full year.

Vaughan will do research at Hamilton beginning after first semester on the way human beings control eye movements and process visual information. A computer will record the eye movements and then change the stimuli presented to the subject. He has also applied for a grant from the National Institute of Mental Health which he hopes to use to get equipment to expand his research and to hire students to work with him during the summer months.

The psychology department is now looking for an experimental psychologist to teach Psychology 15. No appointments have yet been made.

Hamilton Promotions

Assistant Professor of History James F. Traer has been granted tenure by Hamilton, and has received a promotion to associate professor of history. Traer who also serves as pre-law advisor was the only faculty member up for tenure this year at Hamilton.

Faculty who received promotions this year are the following:

From associate professor to professor: Associate Professor of Classics James Steele Allison Cunningham, Associate Professor of French James B. Davis, Associate Professor of Psychology George A. Gesheider, and Associate Professor of Speech Warren E. Wright.

From assistant professor to associate professor: Assistant Professor of English Ivan Marki, Assistant Professor of Spanish Jeremy T. Medina, Assistant Professor of Physics Peter J. Millet, Assistant Professor of Russian David N. Young.

3 Hamilton Faculty Leave

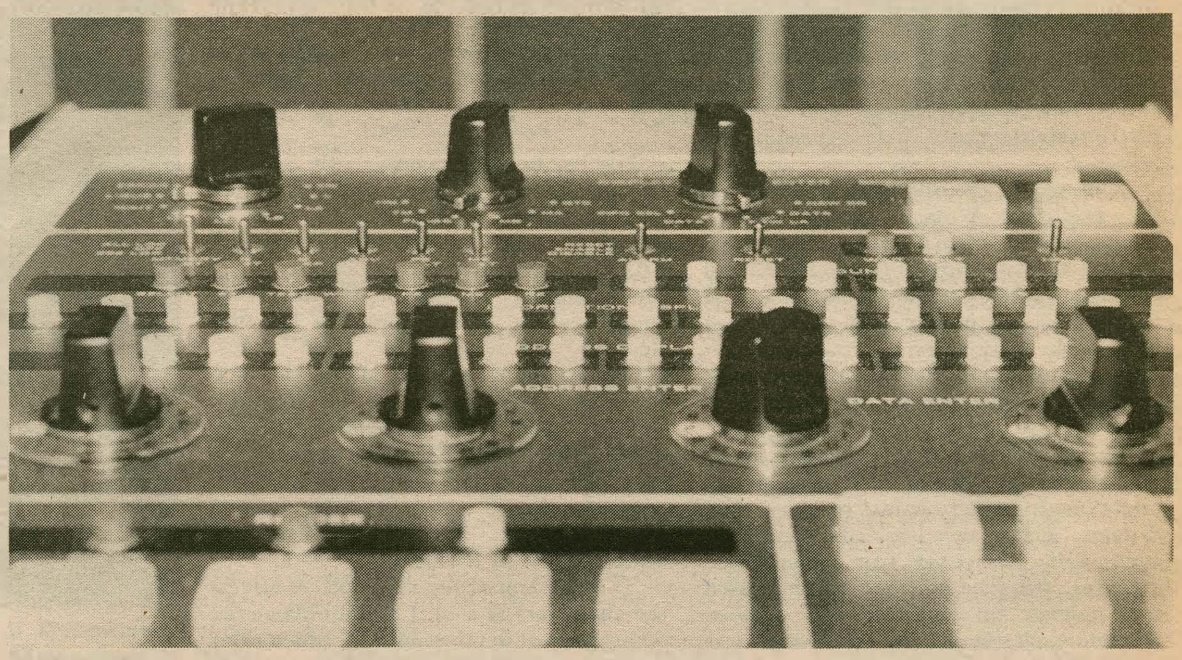
Three Hamilton Professors on terminal appointments will be leaving the college this year. They are Assistant Professor ofChemistry Steven J. Lee, Assistant Professor of Mathematics Peter Atwood, and Instructor in English David Rigsbee.

Lee has received a post-doctoral fellowship through Columbia University. There he will be attempting to make organic compounds with metallic properties.

Atwood, who is this year completing his four-year terminal appointment, has no definite plans for next year.

He will be replaced by Anne L. Ludington, who is now completing her doctorate at Michigan State University. She is writing her dissertation of "Commutative Ring Theory." Her appointment is open ended, "not specifically terminal," according to Associate Professor of Mathematics John T. Anderson, chairman of the Mathematics department.

Rigsbee, who is completing the third and final year of his terminal appointment, has not made definite plans for next year.



Some of the controls at the colleges' Computer Center.

250 Use Computer Center Each Term

By WENDI PASHMAN

Although operating far below capacity, the Hamilton-Kirkland Computer Center has attracted 250 users both semesters this year. The growth the center has experienced in its first seven months is expected to continue by those involved in the center's operation.

Hamilton Provost Eugene Lewis said that the colleges are in the "infancy stage of computer awareness" and that "Cornell has more resources than we're using."

The colleges' computer center is linked to the Cornell Center, one of the largest in the world. Computer users here draw on the capacity of the Cornell computer.

Growth Period

"We're in a growth period now" said John Anderson, Hamilton associate professor of mathematics. He believes that more use could be made of the center's resources in the area of offering more courses and encouraging more students to do a concentration in computer science. He said he thinks the interest and use will be greater next year.

"We have had a good direct response from the social sciences and computer sciences" said Smallen about use of the center. He said, however, that the response "had not been more than we had originally planned."

A great proportion of these users are connected with the government department he said. Anderson said that these 47 people who take his computer science course represent a "broad spectrum of people — some may concentrate but many others will use it in the social sciences."

Library's Equal

Lewis stated that the computer's greatest advantage is for instructional use. In this area, he said, "it could have significance equal to the Library" and continued "Students now are able to do projects, handle data, conceive of problems which they couldn't deal with before." Smallen believes the greatest advantage is that the computer gives "the problem and not the solution" and "causes you to think about what you want to do."

Active Participants

John Bacheller, assistant professor of government at Kirkland, said its instructional advantage is that it "changes us from passive receivers of already existing knowledge to active participants."

Anderson said that knowledge of computers is an essential part of a liberal arts education since "its pervasive force in society makes it an "integral part of existence now." He suggested that "it might be more essential than introduction to College English."

In its administrative uses, Smallen said, "computers have put names in place of numbers in doing students' scheduling." He continued, "This is one case where computers have allowed us to go from impersonality to personality." Smallen said that the computer's other advantages for administrative purposes include its greater speed and accuracy which results in "a tremendous"savings in time.

Smallen's major objectives for the coming year include encouraging the use of computers in introductory courses so that they can get into more sophisticated things later. He is currently talking to professors who might want to do computer work with their classes and is also continuing the computer lecture series which was started this year.

HRC Plan Returned

By SARAH McGREGOR

President Babbitt has reviewed and returned for clarification the Kirkland Human Rights Commission recommendation that the college hire a temporary outside Affirmative Action consultant. This consultant would lay the groundwork for a program to be implemented on campus next year.

Babbitt is seeking a clearer definition of the consultant's role at the college. Carol Bellini-Sharp, chairperson of the Kirkland Human Rights Commission, said that the consultant would work a minimum of 20 working days to gather, collate, and update personnel data. Babbitt said that he "wanted the commission to give (him) more specific recommendations as to what is to be done with the consultant." The original report from Betsy Hogan Associates (see the Spectator, Feb. 28) also recommended the establishment of a permanent Affirmative Action office and the development of Affirmative Action workshops.

The recommendation to establish a permanent Affirmative Action office was "still an issue", according to Bellini-Sharp. However, Babbitt said that "in an institution of this scale, such an office would be a redundant layer to a process that is really clear. It would fuzz the issue more than help it."

Presently, the function this office would serve is divided among the Director of Institutional Affairs, the President's office, and the Dean of Academic Affairs.

The recommendation to formulate workshops is a "positive idea" and a valuable step in the process of attaining an effective Affirmative Action program at Kirkland, said Bellini-Sharp. Although Babbitt said that he favored the development of Affirmative Action workshops, "that's step number two," he said.

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Prize Plays Show Off Student Talents

By Scott Wright

The two Wallace Bradley prize plays performed last weekend served notice that creativity is alive and lurking somewhere on the hill.

The plays were Bemused, written by George Walsh and directed by Marilyn Boenau and Selling the House, written by Harry Kondoleon and directed by Marcie Begleiter.

Briefly, Bemused follows the progress of a young man's journey along a symbolic road in search of "something that will both please him and give his life meaning." His travel is marked by encounters with people harboring various opinions of the value of his quest. Perhaps through these encounters the young man comes to terms with his intent. Selling the House portrays a day during which a brother and sister, grown and living with their mother, meet with a real estate man to discuss selling the house.

Bemused is amusing after we side-step the pontifical Woman, played by Jo Langfield, and the equally know-it-all-and-happy-to-tell-you Beautiful Woman, played by Nellie Burlingham. If at first it all seems fraught with a message, it is, and the play suffers accordingly. But let's distinguish between a thoughtful script and a play which tries too hard to teach.

Mr. Walsh's ability to write is evident. Had the scripts been in front of us, so we might have carried on our own marginal dialogue with the actors, all would have been well. We could have glossed the qualities, the nice touches which passed too quickly on stage or were missed altogether because our attention was usurped by the more engaging gestures. For instance, in scene two, Harry, played by Doug Geary, anticipates the metaphor for the next scene (and presumably the entire play) when he warns Young Man, Steve Eldredge, of the perils of spending his life accumulating nothing but a bag full of rocks, figuratively speaking.

Realistic Rocks

How absurd, I thought, along with the Young Man, until scene three introduces Old Man, Bruce Donehower, who literally has spent his life (when he wasn't teaching, I guessed) collecting rocks. Old Man proceeds to deliver a convincing panegyric to rocks, and actually substantiates the metaphor Harry used in a whimsical moment of oratory.

That's the problem. While the lines often appear formally oratorical, they rarely, except for Old Man's advice, carry the immediate substantive power to sustain themselves. But in drama, during which the audience does not have the luxury of turning back a page, immediacy generates tension and feelings which resolve themselves at the play's conclusion. Despite the inadequate translation from script to theatre, two scenes stand out. The opening scene is well done irony. Some fifteen questions are asked (an advantage of having a text) most of which go unanswered. Happily, the Scribe, Tom Sapareto, bored to the point of entertaining suicidal wishes, was the one answering. Officialdom was out officialled by our innocent Young Man.

Mr. Sapareto delivered his lines with the detachment natural to a man who really doesn't pay attention anymore. But most importantly, Mr. Sapareto understood his space, the podium which clearly distinguishes the Scribe from the mass, and he didn't stray from his source needlessly. In fact, the only times the play worked Friday night were when Sapareto and Donehower, both of whom interpreted their space well, used it to qualify their actions and words. At those moments form and substance coalesced in a unified and directed effect.

Questions, Questions

Unfortunately, the only reason I could see for the scene being part of the play is its hint that it would be a play of questions, meaningless, often unanswerable questions

The third scene also works. It was refreshing to meet a man who knew what he knew and made no bones about. The Old Man asked few questions and Bruce Donehower was obviously comfortable in his role. He made the old teacher as solid as his rocks.

Mr. Donehower's energy was controlled and contagious. I got the sense that at last two characters sharing the stage actually communicated, and I would have been pleased if Young Man had gone no further through the play. But Old Man Retreats with Scribe behind the scenes, and Young Man passes on to bemusement with John Barlycorn (Rich Rochford) through whom he encounters Beautiful Woman, who indelicately tweaks Young Man's sense of purpose and prompts his rendition of The Little Engine That Could

Bemused has too many pieces, pieces which demand the audience to pick through the bits for treasure while those bits rapidly passed out of reach. A play of seven characters, almost all of whom appeared only once, over the course of five scenes in twenty minutes, was just too much.

Poor Use of Space

Marilyn Boenau inconsistently directed the actors' use of space to help define their characters. I am inclined to react to use of space just because stage space, like poetic structure, establishes a fundamental coherence of the substance. Thoughtful use of stage space is the first step in resuming order from chaos. Scribe's podium and Old Man's rock pile accomplish this effectively. But Woman's elevated (dare I say it) pedestal did not indicate anything, especially because Ms. Langfield left it and then returned for no apparent reason. The blocking seemed unnatural, more like rearrangement than motivated use of the stage.

The problem of too many pieces affects the characters as well. I can not blame the actors for not developing roles which offer so little possibility on stage. Again, except for Tom Sapareto's Scribe and Bruce Donehower's Old Man, acting has to be largely a matter of recitation. As for Steve Eldredge's Young Man, though he seemed sure by the end of the play that he was searching for something, all the questions and whatever answers there were had not made the abstract manageable. He was as bothered by Beautiful Woman's practicality as he was distressed by Old Man's earthy philosophy. He just didn't have the old man's rocks.

What did the play leave us with? Sore feet and a muddled mind from our uncertain traipse along an unclear road to a mild declaration of intent to do something. The bromidic conflict between cynicism masquerading as worldly wisdom

> It leaves us with 'sore feet and a muddled mind ...'

and idealism spurred on by some spectral vision made me want to agree with Harry in Scene II that we've heard much of it before.

Selling the House

Harry Kondoleon's Selling the House has to be played. The script calls for Linore, played by Meg Haines, and Kenneth, played by John McNeel, to speak identical and simultaneous lines. The effect when read is disjointed. On stage, however, the concerted dialogue brings Linore and Kenneth together symbolically even when they divide the stage spacially.

The play is well conceived, well directed by Marcie Begleiter, well played by all four actors and effectually balanced. Mr. Kondoleon understands how to write for the stage and Ms. Begleiter interprets that writing forcefully.

Here space never seems to be ignored. The Mother, Andrea Kantor, sits apart throughout the play. Accordingly, lines are directed at her, statements are made of her as if she doesn't exist. She attempts to overcome the barriers of age, space, infirmity and we suspect incredibility, by taking many of her lines from snatches of

From left to right are John Moon, Meg Haines, Andrea Kantor, and John M. McNeel, stars of "Selling the House."

the ongoing conversation as the other side of the room. Her part is specifically woven into the pattern.

On ome level the house itself has a special role, if the title is not utter charlatanism. Whether or not the characters themselves imagine there is a house to sell is beside the point. In any case they exist within a space they define and their spacial relationships derive largely from their various affinities to the house.

Though we are given contradictory reports about the house, it is present despite its physical absence; after all, the Real Estate Man (John Moon) enters and leaves it. Kenneth and Linore, though they profess ownership of it, are captive in it. Surprisingly lucid Mother eventually "admits" ownership and does seem to be mistress of the house by virtue of her graphic descriptions of its blemished history. All four characters display a significant (feigned or not) relationship to the space involved. Each has a different stake in the house and their differences allow, better yet, force the audience to make its own evaluations through participating with the actors in making the invisible visible.

The Real Estate Man is ushered in to the chimes of Linore and Kenneth dingdonging together. At first he seems foreign to the space, but as he becomes accustomed to the house and aware of the curious relationships among its occupants he sheds his civilian character (he even loosens his tie and unbuttons his shirt) until he too claims ownership of the space, the house.

As the characters in turn assert their right over the space, they also command the action of the play and the house and play become one. Eventually Real Estate Man is thrown out for his excessive acting. He is ejected from a house full of actors, and this is the question the play poses: Just when does the play become a play within a play?

More Than One Play

Not, I think, when Kenneth says, "Playtime." That dramatic interlude gives Real Estate Man the opportunity to perform in his second dramatic musical (including the one he tells us he acted in high school), this one accompanied by Mother singing lines from "There's No Business Like Show Business." But outside this play is the play Linore and Kenneth indulge in. It begins with their opening preparations in the dark and culminates during their game of one upsmanship while searching for just the right adjective with which to describe their dead mother.

We get the sense that the play concludes, that it doesn't merely stop. It resolves itself. The real estate man beats a hasty if involuntary retreat, Linore and Kenneth make up and call it a night, and Mother remains (with the house) as she must completing her accompaniment.

The acting was good all around. Mr. McNeel and Ms. Haines paced each other carefully and played their shared lines easily. McNeel was tastefully well-bred and quite nicely played his lapses into demented joy at the thought of death. Both McNeel and Haines struck a palatable balance between moments of normality and the moment in which they revelled in a cannabalistic snack of tomato juice and cookies. They complemented each otherwell, and gave the impression of being two halves of one deceitful character. Ms. Haines was downright nasty where the script calls for it and came off equally well as she play-seduced Real Estate Man. And as she aroused herself against the table corner we got the sense that such was her general attitude toward the entire house.

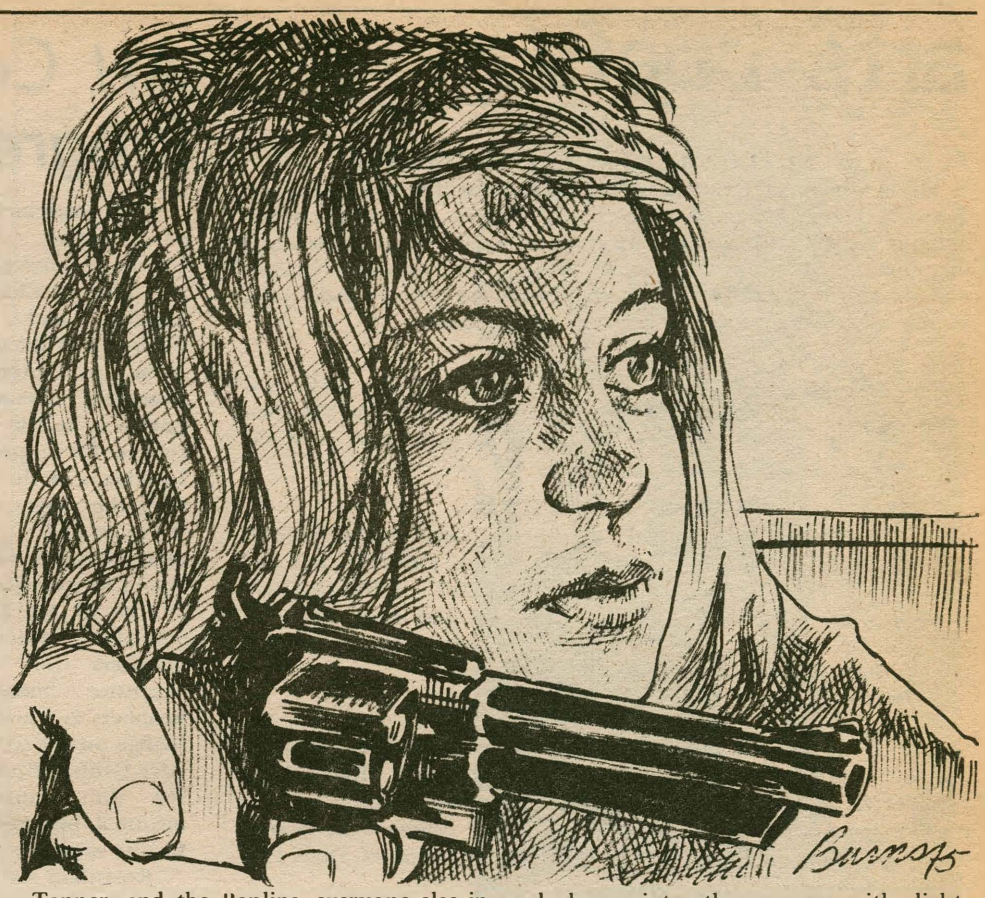
Moon Is Good

Mr. Moon's Real Estate Man was the most solid character on stage. His ability to make as much of his comic stature as he made of his serious one was pleasing. He has to develop the character through numerous stages, requiring thoughtful interpretation and distinctive execution. His pivotal soliloquy in the "Playtime" episode was sensitively performed. He was always aware of his metamorphoses and used his space, his body and his energy to effect his transitions.

Andrea Kantor was on par with Mr. Moon, even if a little overdone. Because she was confined to her chair, she directed her physical and verbal attitudes toward making the most of her solitude. She slumped, trembled and was properly arthritic. She kibbitzed over her children's shoulders superbly. Ms. Begleiter and her actors are to be commended for a convincing performance.

Unhappily, some of the language doesn't work. Mr. Kondoleon has a remarkable graphic imagination, and in the main it serves him well. Yet, I wonder if the references to babies' blood and Mother's urine and decaying animals and the like are necessary. They seem to make a statement quite apart from the play. His excremental orientation is often gratuitous and distracting.

Fast-Moving 'Sugarland' Film Stars Goldie in Chase Action



By THOMAS BECK

You've probably all heard of, or at least seen, an Ordeal movie. Certain characters are taken, put under continuing stress during the film, usually in opposition to each other, and emerge, at the end, shaken, maybe shattered, but with friendship and respect for each other.

We've also seen stories in the news of babies taken away from their no-good parents and placed in decent, law-abiding foster homes, with the "natural" parents going crazy to get their baby back.

Finally, there's Texas, the state with the weakest gun-control laws in the country, and the stereotypical brainless, rightwing, cracker with sixteen guns in his car.

Put all this together with the comedy-chase and some excellent photography, and you get Steven Spielberg's "The Sugarland Express", a good , fast-moving action picture, but one with some dramatic moments as well.

The film opens at a prison farm near Houston, where Clovis Poplin (played by William Atherton) is serving a one year sentence for larceny. With four months to go, his wife Lou Jean (played by Goldie Hawn) breaks him out and they head for Sugarland, where their baby, Langston, has been placed in a foster home.

Accident leads to accident, and after the first chase scene, they kidnap a Texas Highway Patrolman, Maxwell Sly (played by Michael Snacks) and force him to drive them to Sugarland, and the real chase is on.

Then Came Johnson

The manhunt is directed by Captain Tanner (Ben Johnson, of course), a gruff but good man who, in eighteen years on the force, has never shot a man, and wants to keep it that way. He gets Clovis on the police radio, works out an arrangement with him ("Drive off or I'll shoot"),and trails them to Sugarland.

But there are several cuts to the home of the foster mother (played by Louise Latham), which add a serious note to the film. Other than Trooper Sly, no one in the movie is affected (that is to say shattered) more than she is. She is a kindly woman, who loves Langston very much (she considers him hers) and obviously wants to be left alone.

Which brings us to the question of irreconcilable objectives. The baby has been taken away from the Poplins because they were both unfit to raise him (they were both in jail at the same time). This has put great stress on both of them, and, as neither of them is actually much of a mental heavyweight, or even very mature, they have both cracked under the strain. This leads them to Sugarland, where the foster mother, who is capable of raising Langston, is just as dead-set upon keeping him. The essence of drama is conflict, and this one is unresolvable.

As they get closer and closer to Sugarland, and get more and more publicity, the crowds come out, and treat them like heroes. They line the sides of the road and mob the car as it goes through towns. They push gifts into the car and hug and kiss all three inside.

This leads to an interesting question: could it actually have happened? The screenplay claims that it did happen in Texas in 1969 and it probably did. Excess publicity can turn anyone into a hero. And with the feeling of reality the film conveys, one begins to believe that it certainly could have.

Reinforcing this feeling is the seamier side of things, the rotten, vicious portion of humanity, those gun-toting morons I mentioned earlier. There is a shootout scene in a parking lot (the only stretch of sustained violence in the film) and then a later scene of police confiscating guns (including a beautifully deadly Luger) in a small town before the fugitives and their captive drive through. One wonders what sort of mentality it takes to go off hunting people as if it was a duck-shoot (which is vicious enough) and then drag along their young son to enjoy the fun. People can be very awful.

On the Other Hand

They can also be decent. For all their emptiness, the Poplins do love each other, they do love their baby (perhaps too well and not wisely enough; the best thing for the baby is to be left with his foster mother) and they can be nice. The captain is also a very sympathetic (and sympathizing) character, full of pity for these young kids, so totally messed up, each step bringing them nearer and nearer the abyss, deeper and deeper into the mud. There is an understanding among them, although the Poplins can't articulate what they feel.

The most striking thing about the film, at least in its character portrayals, is the essential childishness of the Poplins, Lou Jean in particular. While they are being chased by the police, for numerous serious crimes, she's stealing Texas Gold Stamps to get clothes for a baby she'll never see.

Lou Jean is, unfortunately, a typical, vacuous, mindless adolescent, unwilling to grow up, unable to have more than one idea at a time. She persists in believing that all will be well, that they will get baby Langston, that soon they'll be a family again.

Directionless

The film moves on to its conclusion, and the ending is very sad. It is saddest, perhaps, for Sly, who has to go on living in the real world, picking up the pieces of his shattered life, and becoming a normal human being again (if that will ever be possible).

But with all of its good points, the film is basically directionless. The action scenes are fast and entertaining, but neither Clovis nor Lou Jean is a particularly attractive character. There really isn't any message to the film other than a laugh at moronic Texans, a form of chauvinism I would prefer to avoid. There is one other bother, however. Aside from Sly, Tanner, and the Poplins, everyone else in the film is a puppet, a supernumerary, a device. Everyone and everything else exists to be used and then thrown away.

There are numerous scenes of cars crashing into each other, barreling off roads, turning upside down, etc. The people inside them are presumably injured, maybe even killed. There is shockingly little value for life among many of the characters in the film.

"An Underlying Nastiness"

One should expect more from the makers of the film. It's only a movie, perhaps, but either we accept all life as important, in which case such carelessness is disturbing, or we say that no life is important, in which case the film is meaningless.

I object to this kind of chase movie on principle. Life may be uncaring and manipulative, but art should explain such manipulation, make it personal, not just duplicate it. Our emotions are engaged, we are starting to feel for the characters involved, and we can't separate those members from their violence. There is an underlying nastiness about the movie that can be very disturbing.

The excellent screenplay is by Hal Berwood and Matthew Robbins. The major characters are adequately, if occasionally unsubtly, drawn, the dialogue sounds like real Texas, and the minor characters—such as a derelict thanking God for delivering him from a scary car ride, an elderly couple bickering by the side of a road, or a gas station attendant fumbling for words on television— are first rate.

Good Photography

The credits come at the end of the movie, but if you didn't know who the cameraman was, look at the closing scene, a sepia-tone sillhouette of Sly and Tanner, would tell you it was the brilliant Vilmos Szigmond. His color photography of the muddy East Texas flatlands is excellent, and he paints the screen with light beautifully. He sets up the camera angles well (particularly the scenes of cars rising up over the horizon) and does a very nice job with the close-ups of the chase scenes.

Spielbers's direction is quite good, more than adequate for the task. He keeps the actors mostly subdued, except when needed, and low-keyed. His set-pieces work very well—the police car train keeps growing, stretching farther and farther back into the distance, and there's a scene where they all stop for gas at once, and it looks like a pitstop at Indy. There is also a scene of all the cars milling aroung in the dark, and it looks like a set of Christmas tree lights— and he builds his scenes well (with a very good use of mis-direction).

The Actors

Ben Johnson is fine as Captain Tanner (but then what else is new?) His soft, but gruff manner, firm, noble voice, and civilised gentleness (out of place in a Texas cop) fit the part like a glove.

Atherton's Clovis is equally well played. There is the nervousness of the born loser, the bewildered chump who screws up everything he does, especially his life. For a while at first he doesn't want to leave jail (he only has four more months to go), he ends up as strident, and shattered, as his wife. Sacks plays the cautious,terrified Sly as if he owns him, with just the right note of terror creeping into his voice, the right amount of cameraderie in his personality.

Those of you who remember Goldie Hawn from her "Laugh-In" days had best forget her. This Goldie Hawn is an Actress, a real one. Her easiness, perfect Texas manner, bubble-gum exterior, and childish inner nature are Lou Jean. She loses herself in the part and finds the character perfectly.

"The Sugarland Express" is not a great movie, but it is a well made (if hollow) action film.

events

FILM

On Campus This Weekend

The Ruling Class Friday and Saturday at 8:00 and 10:00 p.m. Sunday at 10:00 p.m. Science Auditorium.

Sugarland Express starring Goldie Hawn. Friday and Saturday at 8:00 p.m. Sunday at 10:00 p.m. Kirner-Johnson Auditorium.

Science Fiction Club Film: *The 10th Victim* starring Ursula Andress and Marsello Mastroianni, and *Destination Moon*. Sunday at 9 p.m. Chem. Aud. Also Monday at 8:00 p.m. Kirner-Johnson Auditorium.

March 17 (Monday)

French Department Film: *The Would-Be Gentleman.* (French with English subtitles.) 8:00 p.m. Chemistry Auditorium.

March 18 (Tuesday)

Russian Film Series: *Eugene Onegin.* 7:30 p.m. Science Auditorium.

At Nearby Theaters

Cannonball (853-5553) *2001-A Space Odyssey* (G)

Cinema Theater - New Hartford (736-0081) *Murder on the Orient Express* (PG)

Riverside Mall Cinemas (735-9223) *The Towering Inferno* (PG) *Lenny* (R) *Young Frankenstein* (PG)

Paris (733-2730) *The Stepford Wives* (PG)

Cinema National Uptown (732-0665) *Alice Doesn't Live Here Anymore* (PG)

258 Cinemas (732-5461) *The Strongest Man in the World* (G) *On Any Sunday* (G) *Emmanuelle* (X)

LECTURE AND DISCUSSION

March 17 (Monday)

Coffeehour (Colloquim): Robert Simon, Associate Professor of Philosophy. *The Ethics of Suicide.* 10:30 a.m. Bristol Campus Center North Lounges.

Hamilton-Kirkland Journal Club Lecture: Professor Walter Broughton, Kirkland College Social Science Division. *Mass Higher Education and the Rediscovery of Progressive Education.* 8:00 p.m. Bristol Campus Center Lounges.

March 18 (Tuesday)

Spanish Club Lecture: Jonathan Tittler, Assistant Professor of Spanish. *Peru '75 in Multi-Media.* 8:00 p.m. Chemistry Auditorium.

MUSIC AND DANCE

March 14 (Friday)

Chamber Opera Recital: *Pimpinone* and scenes from *The Magic Flute.* 8:00 p.m. Chapel. (Also Saturday at 8:00 p.m.)

Block "H" Fund Raising Dance. 9:00 p.m. Bundy Dining Hall.

Coffeehouse Concert: Beatles Music with Bob Halligan, Matt Kasman, Tim Shoen, and Jeb Guthrie. 9:00 p.m. McEwen Coffeehouse. Free admission.

March 15 (Saturday)

Coffeehouse Concert: Sal Amico Quartet (Jazz). 9:00 to 12:00 p.m. McEwen Coffeehouse. Free with social tax, $.50 without.

March 1 (Sunday)

Concert: The Amici Quartet 8:30 p.m. Chapel.

March 18 (Tuesday)

Hamilton-Kirkland Student Concert: Trombone Quartet, Woodwind Quintet, Brass Choir, Voice, and Piano. 8:30 p.m. Chapel.

RELIGIOUS SERVICES

March 15 (Saturday)

Newman Mass. Father Paul Drobin. 5:30 p.m. Red Pit.

March 1 (Sunday)

Newman Mass. Father Paul Drobin. 9:30 a.m. Chapel.

Free Church of Clinton. Joel Tibbetts, College Chaplain. 11:15 a.m. Chapel.

March 17 (Monday)

Newman Mass. Father Paul Drobin. 12:00 Noon. Chapel. (Also Tuesday, Thursday and Friday.)

Lenten Communion Service: Rev. W.H. Wickham III, St. James Church, Clinton. 4:30 p.m. Bristol Campus Center Fisher Room.

Christian Fellowship Meeting. 8:00 p.m. Milbank 3 .

March 19 (Wednesday)

Newman Mass. Father Paul Drobin. 4:45 p.m. Chapel.

March 20 (Thursday)

Christian Science College Organization. 4:15 p.m. Bristol Campus Center Backus Room.

EXHIBITIONS

Currently On Campus

Root Art Center Exhibition: *Ukiyo-e: Japanese Prints of the Tokugawa Period.* (Closes March 21.)

arts briefs

STUDENT CONCERT AT CHAPEL TUESDAY

Music students of Hamilton and Kirkland will present a concert Tuesday (March 18) at the Chapel. The concert, open to the public without charge, will include performances by the Brass Choir under the director of Professor Stephen Bonta, the Trombone Quartet under under Douglas Courtright, the Woodwind Quintet under John Flaver, a soprano solo and a performance on piano.

CHARLATANS

The Charlatans will present two one act plays Friday night at 8 p.m. The plays are "Feiffer's People" by Jules Feiffer and "Women at the Tomb" by Ghelderode. They will be performed at Minor Theater and admission is free.

CANNIBAL LUNCHBOX

A one-act play, "A Cannibal's Lunchbox," written and directed by Harry Kondoleon, will be presented Saturday, March 15, at 8 and 10 p.m. THE SUNDAY PERFORMANCE ORIGINALLY SCHEDULED HAS BEEN CANCELLED. All performances are in the List Recital Hall. On the same bill of fare, P.M., an original puppet show, will be presented. Admission is free.

AMICI QUARTET

The Amici Quartet, the string ensemble in residence at Hamilton and Kirkland Colleges, will perform George Crumb's "Black Angel for Electric String Quartet" in a concert Sunday March lx at 8:30 p.m. in the Chapel. In the second half of the program the quartet will play a contrasting work: Beethoven's String Quartet, Opus 132. Admission is free.

FUGITIVE MAGAZINES

The Publications Board is receptive to proposals concerning new campus publications. If anyone has questions in this area, please contact Harold Bogle, ext. 7497.

FILM CO-OP

The Hamilton-Kirkland Film Co-op will show Vittorio De Sica's "The Bicycle Thief" Thursday at 10 p.m. and Saturday at 8 p.m. Only members of the Co-op may attend.

BATTLE OF THE SEXES

"The Battle of the Sexes" starring Peter Sellers will be shown Tuesday night at 9 p.m. in the K-J Auditorium. The film is being presented by a Kirkland sociology class. There will be no admission charge.

SCIENCE FICTION FILMS

The Science Fiction club will be showing free movies this weekend. The flims are "The Tenth Victim," starring Ursula Andress and Marcello Mastroianni, and "Destination Moon." The films will be shown Sunday, March 16 at 9:00 p.m. in the Chemistry Auditorium, and Monday March 17, at 8:00 p.m., in the Kirner-Johnson Auditorium.

RITUALS

There will be an organizational meeting for anyone interested in composing Rituals, an essential form of expression in theater, on Wednesday evening, March 19, at 7:30 in the Red Pit. If you have any questions, please call Jed Coffin, x7402.

COFFEEHOUSE

Beatle music played by Bob Halligan, Matt Kasman, Tim Shoen, and Jeb Guthrie will highlight the coffeehouse Friday night. Music beings at 9 p.m., and admission is free.

The Sal Amico Quartet, featuring electric piano, electric bass, drums, and trumpet will perform at the McEwen Coffeehouse Saturday from 9 until 12. General admission is fifty cents, and free with social tax.

RESCHEDULED TALK

Robert Ward, '55, formerly of Arthur D. Little (international management consultants) now of First National Bank, Boston, will speak on "Nigeria: A Management Consultant's Experience," at 4:30 p.m. in the BCC Lounces, Friday, March 14.

Art Caucus Progresses

The implementation of the newly-formed Kirkland Arts Caucus is moving along smoothly according to Chairperson Barbara Lapidus and Arts Division Chairman William Rosenfeld .

In an interview Thursday Rosenfeld commented that the caucus is healthy and has a good chance for a productive future. Lapidus said she was encouraged with the progress made thus far. Rosenfeld cited wide representation of the caucus as one of its strongest features.

One of the first products of weekly meetings between members of the caucus: executive board and faculty members is a new student-faculty lounge on the second floor of List Arts Center. Students had asked for the lounge to promote informal, one-to-one contact with faculty members.

Rosenfeld stated that he hoped the "family attitude" within the division would be re-established. Lapidus added that the caucus wanted to promote communication, which has sometimes broken down in the past. At present she said relations are "improving."

The most pressing problem at the moment for the caucus is to "make itself known" according to Lapidus.

Woman's Role

Prior problems in the division were related to student attitudes at "what they perceived as politics" within the division, Rosenfeld said. He said he hopes to "test these attitudes against the facts."

Earlier in the year some students had expressed fears that the woman's role in the arts was not receiving proper emphasis. Lapidus said she felt attention to the woman's role depended on the individual professor. She added that professors at Kirkland were award of it since they were teaching at a female college.

Rosenfeld said he thought the woman's role in the arts was a valid basis of discussion and perhaps a separate set of faculty-student discussions could be arranged.

Lapidus also stated that student representation on committees on art exhibitions and concerts was a concern of the caucus. Thus far representation on the exhibition committee is being implemented, but the caucus is still trying to figure out how to get in touch with members of the concert selection committees, Lapidus said.

Kirkland Arts Division Chairman William Rosenfeld

Playhouse on the Hill Returns in '75

The Playhouse on the Hill will return to College Hill, Clinton, for the 1975 season, and the producers will hold auditions for Hamilton-Kirkland and area students who wish to apply as apprentices.

An expanded season is planned: seven shows running over nine weeks. At this stage of planning, they are scheduled to include "Thurber Carnival," "Charley's Aunt" (to be directed by William Roehrick), a review of the musical career of Kurt Weill, and Noel Coward's "Present Laughter."

Sixteen apprentices will be accepted for training in a revised and improved program: six experienced persons to be a permanent stage crew with rotating functions and ten mostly first year persons who will train primarily in children's theatre. All will spend two to three hours in the mornings in intensive studio training in all aspects of theatre; in the afternoons the mainstage crews will work on current productions, and the first-year apprentices will be turned over to their own production director for rehearsal of the two or possibly three children's shows which will tour the Jewish Community Center and the Rome State School.

During the last three weeks of the season, the two apprentice groups will join in producing an adult show.

First year apprentices pay their own living expenses. Course credit can be earned by Hamilton and Kirkland students if applied for in May and by others by arrangement with their own colleges.

Auditions and interviews will be held in the Bristol Campus Center, on Monday and Tuesday, March 17 and 18, 4:30 to 4:00 p.m.— on Monday in the Brown Room, on Tuesday in the Fisher Room. Bring a resume, and be prepared with a three minute selection.

For further information contact Edwin Barrett 859-4360.

* * *

The Second Annual Stephen Fensterer Memorial Folk Festival will be held at Hamilton-Kirkland Colleges from May 1-4. This year's festival promises to be the best yet with more professional workshops and a more integrated program. Seven professional workshops have been set up in everything from banjo to woman's songs. The festival will end on Sunday afternoon with a square dance featuring Fennig's String Band with Bill Spence on Hammered dulcimer.

Anyone interested in performing should contact Bob Millar through campus mail. For further festival information, people can contact either Jo-Ann Mort or Bobby Minter through campus mail.

* * *

Casting has been completed for "You're A Good Man, Charlie Brown" and "Anything Goes," the two spring productions of the Alexander - - Hamilton — Players. "Charlie Brown" is slated for production April 17-20 at 8 p.m. in the Chapel; "Anything Goes" will appear the second week in May and graduation weekend. The plays are the lead productions in a semester that will also feature lectures by theater experts and Hollywood stars under the auspices of the AH Players.

* * *

A chamber opera recital will be held in the Hamilton College Chapel at 8:00 p.m. Friday and Saturday, March 14-15. The performance, which will include student productions of "Pimpinone," a one-act opera by George Philipp Telemann and selected scenes from Mozart's "The Magic Flute," is open to the general public free of charge.

The operas are staged by Carol Bellini-Sharp, assistant professor of drama at Kirkland. Neva Pilgram, Kirkland's associate professor of voice, is the vocal director.

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Films

continued from page one

said that the students, through their attendance, would ultimately decide which societies were acceptable. He added that any society would "die or succeed on the basis of its worth."

"How does one charter them (the Film societies) and make them aware that they damn well better make a profit," President Kevin McTernan said in summing up the debate. "On the other hand," he added,"how do you get them to charter themselves and still assure them that there will be a hands-off policy?"

Daniel Becker, another Cooperative leader, reported that the Cooperative has already signed up 275 members. He said that the $825 collected so far covers the cost of the films and that funds were needed only for such things as printing a newsletter, renting projectors, and other miscellaneous items."

Rhetoric and Debate, With Elegance : III

By PETER SLUYS

"It's interesting to note that most of Hamilton's New York State historians all wrote love poetry of the most maudlin sort when they were undergraduates."

Professor Charles Todd

There is no way of telling whether love poems affect a man enough to make him a New York State historian, but the fact remains that Hamiltons' graduates have dominated the study of New York history for more than a century, and thus form one of the solid foundations of the literary tradition at Hamilton. Carl Carmer, Louis Jones, Harold Thomsen, Samuel Hopkins Adams, Maitland DeSormo, David Ellis, Clinton Scollard, and Charles L. Todd are some of the names that have made Hamilton pre-eminent in the field of New York history.

Unlike other areas of writing, Hamilton's supremacy in New York literature has never been challenged.

Diversity in Area

The reasons for this are as diverse as the student body. Todd feels that the area itself has a great effect. "So much happened here—strange religious cults, millenialism—Charles Finney and the great revivals—and the Oneida community, J. Humphrey Noyes' great attempt at communism. The Lyceum, a first attempt at adult education, also started in Utica. There was a continual ferment. Carl Carmer called the region from Albany to the Niagara frontier the 'psychic highway'

"He's right, in a way, for the area is fantastically productive of mystery and extremism—perhaps this is a reason why some undergraduates have developed an interest in the folklore of the area."

Hamilton students, centered in the middle of this ferment, naturally are attracted to studying it. But, there are other reaons for Hamilton's dominance in this field as well

European Tourists

European tourists made Utica a center point in their "Grand Tour" from New York City to Niagara; and if you stopped at Utica, you took the day off to go to Trenton Falls, to prepare yourself for the religious sight of the mighty Niagara. These European tourists made "good copy" for historians. Then, the natural beauty of the area is such that writers were constantly attracted to it.

Professor Ellis believes that Hamilton is situated in "one of the lovelier landscapes of the world. It certainly has a subliminal affect on an impressionable youth. Then, most of our writers were dyed in-the-wool New York staters, who came here because the college was centrally located. For the longest time, over three quarters of our student body were upstaters. Then, there are other, more intangible things; even a hard-headed lawyer like Elihu Root staunchly defended this valley "where truth and honor dwell [" Hamilton has also helped men interested in language, whether speaking or writing."

There, then, are some of the reasons why Hamilton men have become the leaders in New York State history—and their efforts on area history have been tremendous.

Ellis to Write for 1976

Ellis himself has been asked to write the Bicentennial History of New York State; Todd has written a significant book on Alexander Brian Johnson, the father of semantics, who, according to Todd, anticipated some of the ideas of Wittgenstein, Russell and Keynes; Carl Carmer and Samuel Hopkins Adams are legendary; even recent graduates like Jack Henke '72 have written successful books. Throughout the state, less famous Hamilton graduates labor in their home counties recording local history, the bedrock upon which all other New York history is based. Ellis points to Clinton's Philip Munson and Oneonta's Wilmer Breslee, outstanding historians in their own communities.

From top to bottom, then, Hamilton has dominated New York State history for over a century; but its involvement with creative writing has been much shorter.

Creative Writing

Professor of English John O'Neill team teaches creative writing at Hamilton, though he "is not a creative writer," says, "If Hamilton students want to be writers, [creative writing] is where they find it. The students who take creative writing are often surprisingly good. There is a high standard of excellence set by the students, not the professors."

Surprisingly, "novel writing is not an unfrequent occurrence. At the end of a year, we've had good first drafts of novels, a nice learning experience. All of them were real novels, exhibiting care and sophistication. When I came to Hamilton, my estimation of what a student could do came up."

'Most of our writers were dyed-in-the-wool New York Staters, who came here because the college was centrally located.'

Not as a Career

Many undergraduates do not pursue writing as a career; it is a hobby, according to O'Neill, a satisfactory pursuit which students may return to after graduate school. "I tell my pre-med writers that Keats and Chekov were doctors as well as writers," He said the course in creative writing is not to train future professional writers.

Within the department, published creative writers are Professors Ann DuCille and David Rigsbee, but they do not teach creative writing per se. Because of people like Rigsbee and DuCille, the future reputation of Hamilton as a school of creative writing seems assured; and this is the direction the Hamilton literary tradition will pursue.

The Hill has had poets, comics, dramatists, novelists, and state historians; some are famous for a few years, while a precious few are immortal. But taken together they constitute the Hamilton literary tradition, a precious part of our common heritage.

Kirkland's Acting Director of Residence Concerned With Responsibility to Students

By ELIZABETH BARROW

"I feel that my job here is to be available to students, to facilitate things, to meet with committees who are directly involved with students," said Kirkland's new Acting Director of Residence Eleanor (Noni) Scott.

"I want to get oriented and meet as many students as soon as possible." she said.

Although Scott did not officially start her job until this morning, she was on campus twice this week to meet with students. Monday she was introduced to the Assembly by Jane Poller, dean of students, and yesterday afternoon she met with the Student Life Committee, of which she is a member.

Both Scott and the Dean of Students Affairs Office want the director of residence to be a very student-oriented position. "I am here for the students and if I don't have an appointment, I should see students," Scott said.

In addition to the Student Life Committee, Scott will be a member of the Food and Auxiliary Services Committee, and will serve on the board of the Clinton Child Care Center. She will also sit in on Assembly meetings, faculty and staff meetings, and meet with Poller once a week. In addition to these duties, Scott will be responsible for freshman roommate selection for next year's incoming students. If her schedule permits, she may also be a member of an encounter group.

The part-time position will involve 25 hours of work per week. Scott will be in her office for a few hours every day, and once a week she will work evening hours.

The position of acting director of residence will extend to July 15. With regard to her interest in applying for the permanent position, Scott said, "It interests me at the moment; time will tell. I'll see how it works out for Kirkland and me."

Scott said she had already planned to go back to work next fall when she learned of the temporary position. "I've always seen motherhood as an interim period," she said. Of her three children, her youngest is five and her oldest, 14.

Scott and her husband, Associate Professor of Psychology Thomas Scott, have lived in Clinton for eight years and Mr. Scott has been a member of the Kirkland faculty for six years.

Contrasting Kirkland with her alma mater, Pennsylvania State University, Scott said, "There's an easiness and causualness at Kirkland that's so much better for living, for being a person."

"I don't like rules," Scott said. "If a rule isn't working out, take it to the Assembly and change it. Guidelines are helpful when they make things run smoothly for both students and administrators."

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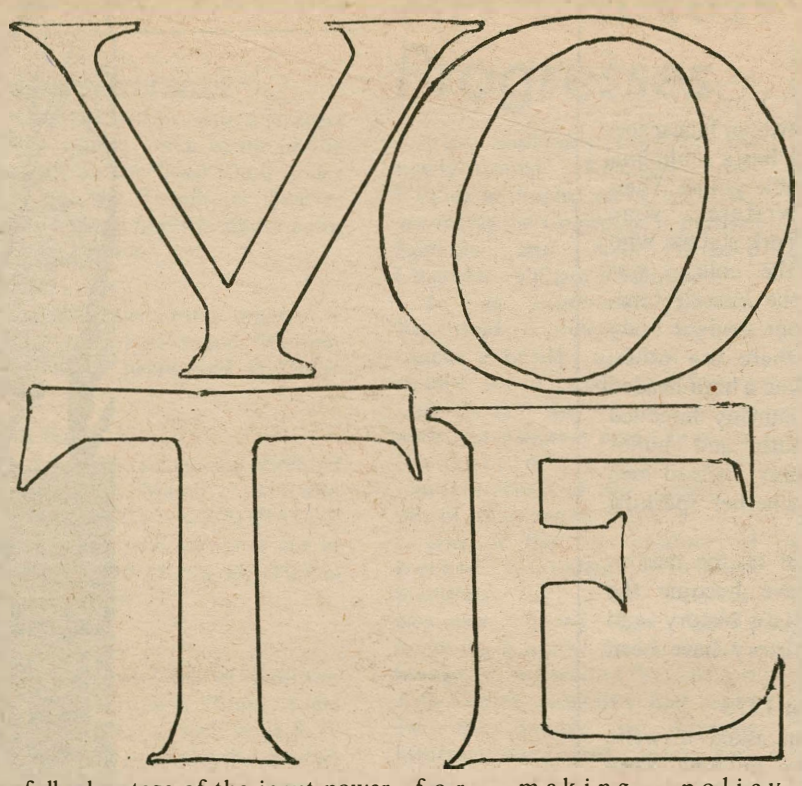
Hamilton Student Senate Platforms



TIMOTHY B. CONNER

Many people have been asking me why I am running for Student Senate President. I am running because of the issues. And what are those issues? The first issue is community relations; Hamilton's awareness of problems off the Hill. And what are those problems?—the difficulties with the outside world. And what are those difficulties?—the issues.

This brings us to the second issue, communication; and those of you who are anti-semantic should appreciate the fact that Lon Nol can't spell his name backwards.

My third issue is what I call Hamilton's national conscience. I believe that Hamilton should be more responsive to the nation's problems. Take for instance, inflation. I propose a $2,000 cut in tuition and if they don't go for that, $3,000.

My fourth and final issue is availability. It is availability that is the crux of all issues and until the administration becomes available and open to suggestions, such issues shall remain wastebasket residue. It is my belief that the administration should more actively seek student feedback before racing ahead on projects directly related to student life. I am sure that certain administrative decisions and policies could be enhanced if they were given the benefit of student consideration. For example, a major factor contributing to the attractiveness of Hamilton College is the atmosphere created by its buildings and grounds. Improvements and renovations like those just completed in South dormitory severely detract from this atmosphere. I feel that we who live on this campus should have more to say about these changes before implementation.

It would be easy to go on for paragraphs relating the plans I have for the students, the school, and comminity, but this would be unrealistic. I realize that the power of the Senate and its president is limited to somewhat traditional roles. I am confident that I would be an adequate student president, but I am afraid that promised or intimations of what I hope to accomplish would only, like in all the years before, mean disappointment to the student body.

PHILIP MONTALVO

The Student Senate Presidency is not and never should be a joke.

To feel that the Faculty have the "final" say is not only not humorous, it's not true. To keep the faculty from having the final say, the student body must take full advantage of the input power available through the Student Senate. As President, I hope to provide the iniative necessary to combine the wishes of the student body and the powers of the Senate.

The Senate is and should continue to be the focus for interest groups on campus, both monetarily and policy-wise. What power does the Senate have? The Senate derives its powers from its committees and as an "overseer" responsible for student activity. My primary objective will be to maintain Student support for the Senate. My second objective wil be to make sure the communication between the Senate and the Student body is always open. Thirdly, I will work to make the Senate an effective representative of the Student body. I hope to accomplish these objectives by infroming the "community" as well as receiving feedback, through The Spectator and Monday Morning Chapel.

As an involved student I recognize that the most effective way to influence the administration and the Faculty is throught our committees of which our most important is the Curriculum Committee. I will make every effort to assure the effectiveness of this committee.

The student body should have input into any administrative or faculty policy that will affect academics at Hamilton. I do not believe winter-study should be eliminated because ofan inability of the administration and faculty to make it effective.

I am also concerned about Freshman advising (both academic and social) and will work to make Freshman advising as complete as possible, and will use the questionnaire results as a guideline for making policy recommendations.

We are not much of a community if we ignore Kirkland. It is important to remember that Hamilton and Kirkland are two separate colleges ideologically. Having worked on various joint committees (for example, the Health Committee), I recognize the importance of coordination. However, I also respect the sense of identity each school works to maintain. I will continue to work for coordination and will work closely with the Kirkland Assembly.

As has been demonstrated by the last few freshman pledge classes, our campus has as many Fraternity men as Independents. I will work for greater participation by both groups on campus. The student body should not and cannot be divided.

The Senate is not powerless, but it can be if the interests of the student body do not support it, and if the interests of the student body are ignored. If the student body is uninformed or split, the Senate cannot be effective or representative. The last Senate and its President spent a great deal of time strengthening its committee system and trying to develop a sense of community. The student body must and does have influence and the Senate should be the way to use and make that influence effective. That's the kind of Student Senate I will head.

BILL PURCELL

Hamilton's catalogue indicates that the college reserves the right to stick it to anybody, anywhere, and twist it real hard. That is unconstitutional rubbish. The Senate should produce a Student Bill of Rights which would be a definitive statement as to where each of us stands. Specifically, this would indicate the legal relationship to the College and the individual rights inherent in that relationship. It should further compile the rules of faculty, J-board, and Honor Court, clarifying how each applies and binds a student. The possibility of student body legal aid to provide advice and representation on and or off the campus should be considered.

Our College controls millions of dollars in corporate proxies The specifics of these holdings are available to the Student Body. We should be considering outside stockholder proposals and the possibility of College-generated proposals to the companies we own a piece of.

Most specific and current issues were discussed in the "Spectator" interviews—several were not: Last year, the Student Body absorbed one thousand dollars in debt from operation of the Pub. There is not reason other than Service Systems mismanagement to explain why the Student Body didn't receive that much in profit, rather than debt.

The question of beer in Bristol Campus Center is a good example of administrative bullshit. The Trustees, Administration, Faculty, and townspeople regularly hold and attend cocktail parties in Bristol (Sorry to break the news to you Mr. Bristol). Further, according to the State Alcoholic Beverage Control Board which grants the necessary licenses, it takes the Board only four to six weeks to reach a decision on the licnese, not a year and a half as the Administration claims.

The new Standing Committee structure in which the committees appoint their own successors seems to encourage the "it's who you know not what you know" situation. The Senate should be taking an active interest in the inputs the committee is receiving rather than merely waiting for results.

Primarily, it appears to me that with students feeding approximately four million dollars a year into this institution, the Senate has not begun to approach its potential as our consumer representative and information source. The major obstacle is the Administration- Faculty position that students are incapable of making enlightened decisions which will effect future classes. My position is simply that they are wrong. It is my hope that whoever is elected Senate President, next year's Senate will show them how wrong they are.

I am a member of the Class of 1976 and as such will be attending classes through Graduation next year.

Senate Candidates Address the Issues

Tim Conner, Phil Montalvo, and Bill Purcell, the three candidates for Hamilton Student Senate President, each expressed distinct outlooks on the role of the student government at Hamilton and the responsibilities of its chief executive.

The three candidates were interviewed by The Spectator Wednesday and Thursday.

Conner on Communication

Tim Conner said that the Senate should improve communication between itself and the students. The Senate should be involved in finding out what the college is doing, informing the students, and then, possibly taking action.

"There are a lot of cases where people say, 'When did that happen?' The Senate should find out what's happening and pass it on to the student."

Conner said that the Senate should not "diddle away its time with things it isn't related to," citing tenure policy and admissions policy as such matters. "It [the Senate] couldn't accomplish anything, so why bother," he said of possible Senate positions relating to those matters.

"I don't think the job of the Senate is to make suggestions left and right, expecially when it doesn't have the power to do anything."

Conner, however, said that he did not have any specific plans in mind, and that future positions of the Senate would depend upon the expressed sentiments of the students.

Montalvo on Power

Montalvo, who is now a Senator, said that for the Senate to fulfill its potential as a powerful organization, it had to gain recognition as the principle student organization.

Montalvo said that he would find support of the Senate from students through increased communication between the students and the Senate. "If students were made aware of [the Senate's] efforts, then they'll come to it." Montalvo said that the primary concerns of the Senate were academic. "Any policy that affects his [the student's] academics should be examined," he said, citing matters involving tenure, admissions, and athletic policy.

Asked what the extent of that examination would be, Montalvo said that the Senate would not take positions on issues unless it had the support of the students. However, he said that the Senate would take the initiative to spark student interest.

Purcell on Law

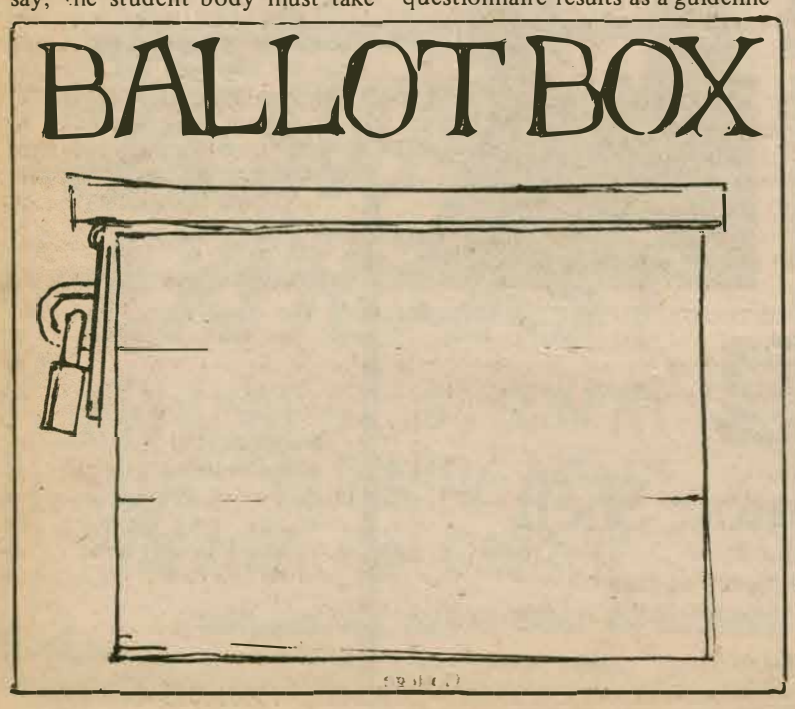
Purcell, who maintained that the Senate "is not powerless at all," said that the body had "the power of law" and "the power of education." The candidate explained that the Senate could take action based upon legal decisions which affect the rights or life of students.

Purcell referred to recent decisions which he said are close to establishing that the relationship between a college and its students is a contractual one. He mentioned the college's compliance with the Buckley amendment.

Purcell defined the Senate's power of education as the power to inform itself and communicate its positions to other areas of the college community, through The Spectator and other media.

"I think the Senate should lobby," Purcell said. "Every time we get rebuffed by the CAP we stop there dead. I think we should go to other sources."

On the problem of student scepticism about the power of the Senate, Purcell said, "As soon as you have made your first two or three proofs that the Senate does have power...then people will begin to retain respect for the Senate."



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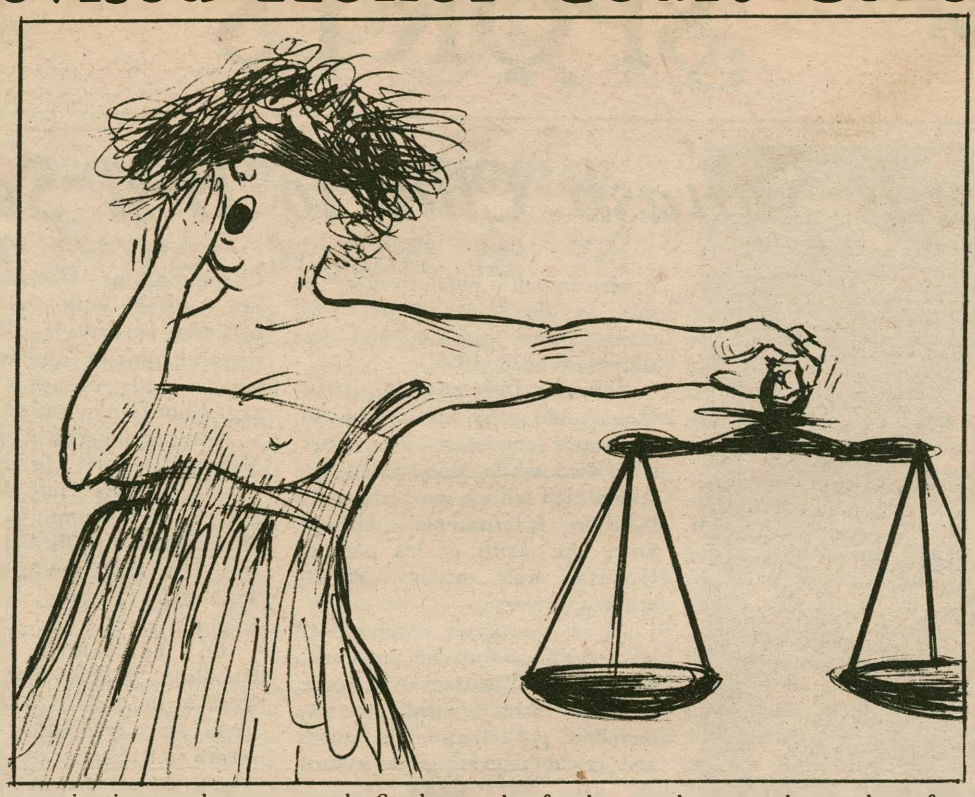

ARTICLE 1

Section 1. There shall be an Honor Court consisting of six members who shall represent the student body and deal with all cases involving violations of the honor system.

Section 2. The membership of this Court shall consist of two seniors, two juniors, one sophomore, and one freshman.

Section 3. The incumbent Court shall elect one of its junior members to serve as chairman for the succeeding academic year. The other members of the committee shall be nominated and elected by the members of their own class according to the election procedures established by the Student Senate and the incumbent committee. The junior of the incumbent committee not elected as Chairman for the succeeding year shall automatically be nominated as a senior representative. The freshman member of the committee shall be elected from the incoming class within the fourth week after the beginning of the academic year.

Section 4. If one or both of the junior members leave college upon completion of their junior year, the chairman shall be chosen by the retiring committee from the newly elected senior representatives.

Section 5. The Honor Court shall be empowered to select not more than two alternate representatives from the senior class. The Court shall circulate petitions among the members of the senior class to secure nominations for the alternate positions. From these nominations the Court shall choose the senior alternates. In the case of emergency the alternates shall serve as voting members in the absence of one or more regular members.

Section 6. In the case of a vacancy on the Court during the academic year, petitions shall be circulated by the Court to secure nominations for the vacated position. Only members of the class represented by the vacated position shall be eligible for nomination. The Court shall be empowered to choose a representative for the remainder of the academic year from these nominations.

ARTICLE 2

Section 1. Upon entering the College, all students shall indicate their acceptance of the regulations set forth in this constitution through written acceptance of the following pledge:

By my signature below I affirm that I have read the Constitution of the Honor System of Hamilton College and that I understand and agree to abide by its provisions throughout my academic career at the College.

Section 2. Matriculation at Hamilton is contingent upon written acceptance of these Honor Code regulations. Every student at the College shall lend his aid in maintaining these rules.

Section 3. This one written acceptance shall cover all course work and examinations at either Hamilton College or Kirkland College during the student's college career.

Section 4. Every student shall be on his honor to abstain from fraud in examinations and course work. Students are expected to report to the committee any violation of the Honor System observed by him.

ARTICLE 3

Section 1. It is every student's responsibility to be aware of all directions and regulations surrounding course work at Hamilton and Kirkland Colleges. The instructor shall specify in writing the specific rules governing in-class examinations, take-home examinations, and written work submitted for a grade.

Section 2 Fraud in in-class examinations shall consist of any attempt to receive assistance from written or printed material, or from any person or his paper, or any attempt to give assistance at any time whether the one doing so has completed his paper or not. The only exception to this clause shall be in the specific direction from the instructor contrary to these rules, at which point the directions he specified shall govern that examination. Strict order and decorum shall at all times prevail in examination rooms. No student shall go to his room, or to another student's room or to the library during the course of an in-class examination. There shall be no faculty surveillance during the course of an in-class examination.

Section 3. Fraud in all other course work shall consist of the incorporation of another person's work or ideas in any exercise without acknowledgement of the proper source. Cooperatice effort and collaboration in course work are only allowed with specific permission of the professor.

Section 4. Self-plagiarism is prohibited. Self-plagiarism is the submission of one piece of course work in two separate courses without the permission of the faculty members involved.

ARTICLE 4

Section 1. Complaints against students by faculty members or other students for alleged violation of these Honor Code rules shall be submitted in writing directly to the Chairman, who shall investigate the evidence and speak with the persons involved.

Section 2. Only the Honor Court may investigate and hear cases involving infraction of Honor Code rules. In the event that an insufficient number of Honor Court members are available to hear a case, that case shall be put off intil such time as the Court may be convened. No other body shall in any circumstances act in place of the Honor court. The Honor Court shall be in session from the commencement of the academic year until 72 hours after the last final examination of the spring semester.

Section 3. Upon receipt of written complaint the Chairman shall convene the Court and present the evidence and information that he has gathered. The Court shall deliberate and decide whether or not the evidence warrants a hearing. A five-sixths vote of the Court shall in all cases be necessary to convene a hearing; otherwise, the case shall be dismissed.

Section 4. If the Court is to hear the case, the accused shall receive a formal letter from the Court at least 48 hours prior to the hearing. The letter to the accused shall list the allegations against him and the rights to present evidence and witnesses in his own behalf. At his option the accused may question the person who brought evidence against him.

Section 5. The hearing shall be closed unless the accused requests a hearing open to the College community. A tape recording of the hearing will serve as the official record of the proceedings. All records of proceedings shall bekept strictly confidential and shall be stored in alocked file by the Chairman.

Section 6. At the opening of the hearing, the Chairman shall read the charges against the accused. The Chairman shall have full authority over the proceedings, and only the persons recognized by the Chairman may speak at the hearing.

Section 7. The hearing shall prodeed in the following sequence:

The plaintiff and the accused shall appear separately before the Court to describe their respective versions of the facts of the case and to respond to any questions posed by the Court. Either party may present evidence. After the facts have been presented by both sides, the accused shall have the right to question the plaintiff in order to clarify any points in the case. Next, either side shall have the right to produce witnesses relevant to the case, who will speak in an order to be determined by the chair. The witnesses may present testimony and may be questioned bo the Court.

ARTICLE 5

Section 1. After completion of a hearing the Honor Court shall deliberate in closed session.

Section 2. A five-sixths vote of the Honor Court shall in all cases be necessary for conviction.

Section 3. In the event of a conviction the Court shall stipulate a penalty commensurate with the seriousness of the offense. For the first offense the penalty shall pertain only to the course in which the infraction was committed. In the event of a second offense the penalty may include suspension or expulsion from the College.

Section 4. A four-sixths vote of the Court shall in all cases be necessary for a penalty decision.

Section 5. As soon as possible the Chairman shall inform the person who brought evidence, the defendant, and the Dean of the College of the Honor Court decisions. The defendent shall be informed of his right of appeal. This information shall be confirmed in writing.

ARTICLE 6

Section 1. After all cases of conviction where the penalty does not involve separation from the College, the Chairman shall meet with the Dean of the College, within the three days following the completion of the case. At this meeting the Chairman shall present a procedural review of the case along with the Court's decisions. If the Dean is satisfied that the procedures outlined in Article 4 have been properly followed, then he shall transmit to the Chairman written acceptance of the Court's actions. If the Dean is dissatisfied with the procedures used in a given case, them he may submit the case to the Honor Court for retrial. In all such retrial cases the Dean shall submit to the Court written explanations of his objections to the procedures that were used.

Section 2. In all cases where the penalty voted by the Court involves separation from the College, the Academic Council shall act in place of the Dean during the procedural review. Otherwise the same procedures outlined in Section 1 shall be used.

Section 3. A student may appeal an Honor Court decision within 3 days of that decision by making a written request to the Dean of the College. The request must state the specific grounds for appeal. In the case of an appeal the Dean shall convene the Academic Council, which will them consider the grounds for appeal and render a judgment using whatever procedures it deems appropriate. These procedures need not necessarily involve a full re-hearing of the case. The decision of the Academic Council is final. The Court shall be notified in writing of this appeal dicision.

ARTICLE 7

Section 1 In all cases of conviction the student body shall be informed of the violation and penalty. Strict confidentiality concerning the individuals involved in the case shall at all times be maintained.

ARTICLE 8

Section 1. The Honor Court shall make provisions for interpreting this sustem to the members of the freshman class and to transfer students upon their entrance to the College.

ARTICLE 9

Section I. These rules may be amended by a two-thirds vote of all those voting in al all-college election, provided that notice of these amendments be published in the Spectator at least one week previous to the election.

Section 2. The adopted amendments must be ratified by the Faculty of the College.

Proposed Reforms Bolster Student Rights

By ROBBY MILLER

The Honor Court has submitted a revised constitution for the honor system at Hamilton, which specifically outlines the procedures and student rights in the investigation and hearings of reported Honor Code violations.

All Hamilton students and faculty members will vote on the new constitution next month. The approval of three-quarters of all those voting is required.

This action by the Honor Court culminates six months of debate and discussion by its members in determining remedies for the present weaknesses and ambiguities under the present system.

Students rights under the new constitution include the right of the accused to present evidence and to bring in witnesses and the right of the convicted student to appeal his case to the Academic Council.

Controversial

One of the more controversial provisions of the proposed system is the right of the accused to know and question the person who brought evidence against him. Critics maintain that this will discourage students from reporting violations.

According to the results of a recent questionnaire, only 20 per cent of the student respondents would report an instance of cheating to the Honor Court if they observed one, even though it is a requirement of both the present and revised systems to do so.

"That's not really a concern," said Honor Court Chairman Stephen Percy '75, "because the majority of cases are brought in by faculty."

The most important reason for the requirement to report is to insure that faculty do not handle cases themselves said Percy. "It is very important that the accused be judged by his peers."

"I realize that some students are unable to turn in other students. I have to accept this. We thought of taking out that requirement altogether...But the basic right to confront your accuser is more important than any discouragement. "

Tapes of Proceedings

Another provision of the revised constitution states that "a tape recording of the hearing will serve as the official record of the proceedings." The tape "shall be kept strictly confidential and shall be stored in a locked file by the Chairman."

The purposes of the tapes, said Percy, will be to provide a "complete transcript" to be used by court members during deliberations when there is a difference of opinion over testimony. Furthermore, the tape acts to protect the school against lawsuits charging that fair procedures were not followed.

According to Percy, the chairman is the only one authorized to have access to the tapes. But it is possible that the convicted student will also have such access under the recently enacted "Buckley Amendment" which gives students the right to see their official school records.

Alternatives

The revised constitution does not deal with the suggestion of Jack Levy '75 and Scott Wright '75 (Comment: Justice With Honor, The Spectator, Jan. 22) that there be more alternatives for first-offense penalties than failure in the paper or failure in the course.

The proposal also did not respond to what Percy described as "some faculty pressure for a harsher penalty structure."

"They feel that the motivation to cheat is somewhat encouraged under the present system," said Percy.

Although Percy realizes that the Court has not come up with a perfect document, he said that most people are satisfied with the honor system. "The procedures were what we were most concerned with elaborating, and I think the revision is a vast improvement for everybody concerned."

Spectator **SPORTS** Spectator

Husain Leads Squash Club to Best Season Ever

Under the able direction of coach Donald Jones, the Hamilton Squash Club finished its season with a 3-3 record. Squash is an indoor carry-over sport, played with a racquet and ball in a four-walled cubicle.

The Hamilton Club, which did not win a single match all last year, has posted wins over Stevens College (N.J.) and Rochester University. In a neutral court match, played at S.U.N.Y. Cortland, Jones' racquetmen lost to Cornell University; the squad came out on the short end of a 5-4 squeaker at Hobart College. The squad then lost a rematch to Rochester 2-7, and finished the season by edging Hobart 5-4.

Most Important Reason

No doubt the most important reason for the club's success has been the addition of junior transfer student Mohammed Husain. From the start of the squash season Hosain has been Hamilton's "number one" player. A native of Pakistan (where squash is the national game), Mohammed has scored impressive victories in every match he has played.

In the 7-2 loss at the hands of Cornell University, only Husain and Rick Swenson of the nine-man squad could manage a win. The first-singles match was a classic exhibition as Husain stroked his way to an easy, almost effortless, victory over the stunned Cornell opponent.

Stevens College proved to be no match for the Continentlas; Rick Swenson, Tom Pirodsky, Pete Linder, Kevin Campbell, Chris DeCame, Gary Pandolfi, and of course Mohammed Husain, all scored wins for Hamilton.

On January 18th the squash club travelled to Hobart College to meet the highly-touted Statesmen. Husain was slated to to against "Chape" Siebert, who last year was ranked second in New York State. Once again the first-singles match went to Hamilton. Mohammed, using fine drop shots to complement his array of strokes, drove Siebert into submission quickly—three games to none.

Another Hamilton win was scored when Tom Pirodsky powered his way to a 3-0 decision. An oddity of the match was the first game in which Pirodsky scored a merciless 15-0 shutout: the first and only such whitewash this season for a Continental racquetman.

At Rochester University (Jan. 22) Swenson, Linder, DeCamp, Pandolfi, and Husain won, giving Hamilton the decision over the Yellowjackets. In the first singles match Husain drove his opponent crazy with a display of crosscourt shots and textbook alley shots. Mohammed's fine touch was evident and he controlled the center of the court while sending Rochester's Gary Lisman to all four corners. The match was over so quickly that the partisan crowd did not have the opportunity to witness yet another superlative of Husain's game—his relentless stamina.

The team closed out its season with rematches against Rochester and Hobart. In both matches the previous winner was upset. Rochester, who Hamilton before topped 5-4, came on stromg to deny the Hamilton squad 7-2. Husain and Linder were the only Continentals to remain undefeated against the Yellowjackets.

In another squeaker against Hobart the Hamilton nine managed to turn the tables and close out the season with a 5-4 win. Husain, Linder, Campbell, DeCamp, and Rob Rowan all tallied wins in the come back effort.

Nationals Tougher

From there Mohammed travelled to Princeton, New Jersey to play his game against the top collegiate players in the United States. Mohammed had to face tougher competition than that which he had tasted during Hamilton's regular seasom. Husain fought his way to the quarter finals of the tournament before suffering his first and only loss as a member of the Hamilton team.

In an interview, Mohammed explained his untested durability, attributing it to having learned the game in Pakistan where squash is played with the English ball. "The American ball is much livelier," he said, "so the points are over with much more quickly and less stamina is needed."

Born on December 25, 1948, Mohammed grew up in Karachi, Pakistan's largest city. His father, who died while Mohammed was still in high school, worked for the Pakistan International Airlines. Since the death of his parents, Husain has been virtually self-supportive.

As a youngster, Mohammed learned squash form his uncle who was in the Pakistani Air Force, but his athletic prowess also included participation in soccer and cricket during grade school.

Great Khan

It was not until he was introduced to Umardreas Khan (brother in-law of internationally famous Mohibbullah Kahn) that Husain decided to concentrate on squash. Mohammed attributes much of his expertise to his training with Khan, as the family of Khans has ruled the world scene in squash for nearly thirty years.

Through many diligent hours of practice, Mohammed reached the finals of the Pakistan Junior National Championship three years in a row. Then in 1967 he reached the semi-fenals of the Senior Nationals before being eliminated by Khalid Mir who has since emigrated from Karachi to become a squash pro at the New York Athletic Club.

When Mohammed first came to the United States two years ago, he was enrolled as an exchange student at a junior college in Gainsville, Texas. He soon transferred to DuPage College (Illinois) but was discouraged that the school had no squash courts.

Although he was able to compete in a YMCA squash league and in the Chicago City Championships, Mohammed was not satisfied with the academic program at DuPage. "The main reason I come to this country is to get a good education," Husain says, "not to play squash."

It was in the YMCA league that Mohammed met John Marling, captain of his club. Marling, a Hamilton alumnus, directed Monammed to Clinton where it was felt that the athletic and academic picture would be brighter

An economics major at Hamilton, Mohammed plans to work in the United States for two years after graduating, and then return to Pakistan.

Better Way of Life

It is curious to find a young man with such enthusiasm and determination. Mohammed explains that his goal in life or "mision" is to bring a "better way of life" to the Pakistani people. He hopes to work in the government on his return there.

One might liken Husain to the great Hashim Khan who virtually put Pakistan on the map when he topped the world of squash during the 50's and 60's. Khan is loved as a hero in his country, he has been responsible for the success of "so many people", and according to Mohammed, "he is the greatest squash player who has ever lived."

In commenting on the Hamilton Club, Mohammed said that he has been pleased with its performance thus far and hopes that its success will continue in the remaining matches.

Always praising his fellow players, Husain expressed some sadness for team on losing number-two player Tom Pirodsky who graduated at the end of January. "I will miss Pirodsky very much," he said.

Jones Praised

Mohammed also had some fine words for Coach Jones, whom he characterized as, "a fine coach and a good leader." In only his second year as squash coach, Jones has done an extraordinary job of rebuilding a winless team into a highly competitive one. Expectations for an undefeated season next year are well-founded.

Expressing the hope that more Hamilton students would learn to play squash, Mohammed said that the game can be played for fun, "when they grow up to become doctors or lawyers." Indeed squash is an ideal carry-over sport that imparts a keen state of physical condition as a by-product to its enjoyment.

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Intramural Constitution Change Ratified 9-1

The Intramural Council ratified a change in its constitution in a meeting last Tuesday. The constitutional change was one of four proposals submitted to the Council. All four proposals dealt with the election of members to the Council.

Rick Aubry proposed that one Council member should be chosen from each team that participated in four out of the five major sports the previous year. Aubry stressed the point that the members should be chosen on the basis of participation. He added that those who participated would be the ones most interested.

Hugh Mackay proposed that there be a council member from each fraternity, three independent members, two freshmen members, and a Kirkland representative. The Council would also have an executive committee consisting of one member from each group.

Mackay said that the executive committee would be able to handle in detail problems of greater concern in the Intramural program, and then submit their proposals to the full council for further action.

Bill Hooke, President of the Council, made a similar proposal to Mackay's, only eliminating the executive committee. The fourth proposal designated three fraternity members, three independent members, two freshmen members, and one Kirkland member.

A straw vote was taken which eliminated Aubry's proposal and the fourth proposal. Another vote was taken to determine if the Council should substain an executive committee. The result was unanimous in favor of a body without the executive committee.

The meeting was then adjourned because the Student Senate Constitution, which also governs the Intramural Council, forbids a proposal from being adopted and ratified in the same meeting. A new meeting was then called to order, and the change was passed 9-1.

It was also announced in the meeting that rosters for squash, handball, and badminton are due Thursday the 20th in Coach McDonald's office.

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Spectator **SPORTS** Spectator

Hamilton Five Downed by Dutchmen
Murphy Forecasts Bright Season in 76

By ROBERT McCORMICK

Strange things happen in the Union College field house. Some say it was built by leprechauns. How else can one explain the Boston Celtic atmosphere that pervades the place?

Hill students who made the trek to Schenectady last week for the opening round game of the ECAC Upstate New York Tournament pitting the Continentals against the Dutchmen will attest to it.

Did they actually see Red Auerbach, Bill Russell and Bob Cousy sticking it to their beloved Blue, or was it merely a two week early St. Patrick's Day hangover?

Neither, in fact. It's just that Union Coach Bill Scanlon, dominating center Charlie Gugliotta, and sharp-shoot... guard Bill Carmody bear an uncanny resemblance to their Celtic counterparty—they win virtually all the time.

Union Decimates

The Dutchmen decimated the Continentals, 92-75, and went on to take the championship by besting Oneonta the next night, 68-59 It marked the second time within the past three years that Union has captured this title. In addition, the Dutchmen kept their perfect record at home this season intact.

The Continentals lack of post-season experience was evident right from the start. They failed to score the first five times down the floor. Normally steady guard Willie Jackson looked shaken, throwing the ball away twice, and being called for an offensive foul. The Dutchmen jumped out to a 10-0 lead.

It was, appropriately, senior co-captain Pedro Garcia who sparked the Conts out of lethargy. He came up with three quick swipes that seemed to inspire his mate.

Utilizing Brian Coombes' hot hand, and applying good defensive pressure, the Blue at length pulled to within three points, 32-29. The Dutchmen ran off a spurt near the end of the half that increased their lead to 49-39.

Nevertheless, it appeared that the Conts could pull it out. John Klauberg and Coombes had found the range and Mark Rybarczyk was plugging the center slot efficiently.

Prospects Dimmed

Blus prospects thus looked fairly bright, until the refs went into their act at the opening of the second half.

The ball was blown dead at the Union end of the court. One ref appeared to signal a Union foul. But here was the other handing the ball to Union's Carmody, who smartly stepped up and hurled it the length of the floor for an uncontested bucket.

Coach Murphy and co-captains Garcia and Guy could get no satisfaction from this dynamic duo, who denied that a foul had been called. Blue rooters began to chant "Homejob!" Coach Murphy responded by savagely booting the ball bag, for which he was assessed a technical foul.

Shortly later, Mark Rybarczyk protested a disputed call by throwing the ball over the top of the back-board. He too was called for a technical.This provoked Coach Murphy to a few choice words for which he was punished in like manner.

The effect of all this demoralized the Continentals. Facing a superior club, convinced that the refs were against them, they let the game drift out of their grasp.

Benches Cleared

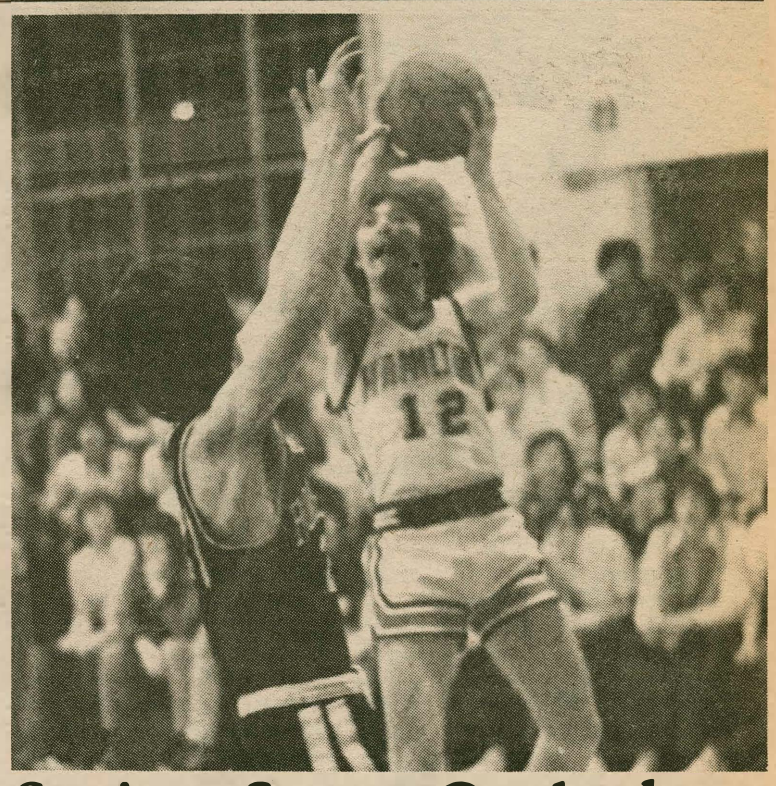
Union eventually opened up an 82-62 lead, and both coaches cleared their benches with four minutes remaining. Coombes finished with 16 points, and Rybarczyk grabbed 13 rebounds. The Dutchmen shot 55% from the field, while the Conts hit on but 42% of their attempts.

Thus ended the most successful season in the annals of Hamilton College basketball. And things can only get better. In this final game, Murphy started three freshmen and two sophomores. Add to this the talented group of JV players who will be fighting for varsity berths next year, and you've got a solid nucleus.

"We'll do better if the boys work hard over the summer," commented Murphy. "I expect that we'll be in the running for an NCAA bid next year."

As for Union? Well, the Dutchmen will still have an excellent club next year, though Carmody and Gugliotta will have graduated. Their Celtic-like reign, however, should come to an end.

	FG%	FT%	TP	Avg.P	TR	Avg. R	Stl	Ast
Badger	36.5	89.5	88	4.4	9	.5	12	32
Coombes	46.7	74.2	276	13.8	142	7.1	31	36
Garcia	43.8	bb.b	148	6.7	77	3.8	47	39
Guy	33.7	74.2	93	4.2	34	1.5	18	29
Jackson	50.3	80.9	230	10.5	87	4	51	73
Kasdorf	34.5	50.0	23	1.4	24	1.5	1	4
Klauberg	53.6	80.5	469	21.3	102	4.6	28	41
Masterson	40.6	33.3	32	1.5	42	2	8	6
Mucitelli	49.5	69.6	255	11.8	227	10.3	20	23
Rybarczyk	46.3	47.7	145	6.5	145	6.5	19	14
Smith	54.5	66.6	20	1.7	7	.6	4	5
Tarbell	80.0	50.0	17	1.9	4	.4	4	2



Spring Sport Outlook
Rosters Still Unstable

By SHERM TUCKER

Now, with only memories remaining of this winter's highly successful basketball, hockey and swimming teams, Hamilton's spring sports teams are hastily preparing for the upcoming season. During the last three weeks, Coaches Long, Heckler and Von Schiller (head coaches of track and field, baseball, and lacrosse respectively) have been busy conditioning their athletes and attempting to stabilize their rosters.

Track Success Depends

The success of this season's track and field team depends on the performance of the sprinters and long distance harriers and the ability of the numerous freshmen on the squad to mature quickly to fill several key positions.

With most of the members of the outstanding cross-country team running the half, one, three, or six mile events, the Blue should have a good showing in the distance runs.

The 100 and 220 yard sprints and the 440 yard relay should be handled adroitly by the foursome of Dave Baker, Co-captain Pedro Garcia, Rick Mobley and Kevin Snyder.

According to Coach Long, each member of the foursome has an excellent chance at breaking the school's 100 yard record which is 9.9 sec. Mobley is the likely candidate to rewrite the record. Earlier this year, he ran a 9.9 indoors. The foursome should also set the school's 440 yard relay.

The high hurdle and intermediate hurdle events may also turn out to be the team's strength if the freshman group of Ted Gardner, Stan Foo and Jim Alleva are able to develop and perform well. Sophomore Phil Barnhill will also lend ample aid in these events.

But along with the strengths, the team does have some weaknesses. Long points towards the 440 yd. sprint, triple jump, javelin and shot put as the team's major problems.

Long plans to use several of the freshmen long jumpers in the triple jump, while he hopes that discus expert Don Oyer can compete successfully in several of the field events.

Schedule Demanding

The Blue schedule is a demanding one. "Cortland and Union will be tougher than tough," Long claimed. "A five hundred season (3-3) would be a good one," Long remarked.

Although on the whole, the team may not be strong. the sprinters and distance men will be fun to watch, and there should be several outstanding performances.

Similar to Long, the showing of this spring's baseball team will rest on the showing of the team's underclassmen. Heckler's twenty man squad is composed of nine freshmen, six sophomores, one junior and two seniors, Co-captains Dave McLean and John Thomas.

Since the team's practice area has been limited to the gym floor, the squad's line-up is far from established. Heckler hopes to use the team's ten day southern trip, during which time they will play six games, to finalize his line-up.

Although Heckler is still highly speculative about who will play where, he plans to switch Co-captain McLean from his last year's infield position to the mound this season. He also pointed towards sophomore pitcher John Driscroll as one who must deliver if the team is to be a winner.

Heckler Optomistic

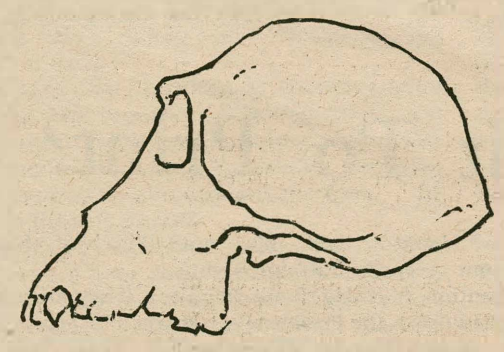
Heckler is optomistic that this year's team will have the first winning season since 1969 or as he put it, "if you're not going for a winning season, there's no sense in playing."

Much like Heckler, Coach Von Schiller is still in the early stages of drawing up a permanent roster. Since his practices have also been restricted to the gym floor and local parking lots, Von Schiller has not had a chance to accurately judge some of his prospects. With the stickplaying time limited, the team members have spent most of their time getting themselves into better physical condition.

With the returning of last year's high scorers, Tri-captains Jon Berry and Steve Speno, as well as top defenseman Tri-captain Marty Percy, this year's team could be an improvement over last year. Von Schiller hopes that freshman goalie John Rice will also strengthen the club.

The team will probably not get outside until it starts its five-day Pennsylvania road trip. The Cont stickmen meet Haverford on April 2 and then challenge Gettysburg and Westchester State on the following two days.

Hopefully after the swing through Pennsylvania, Von Schiller will be able to designate his offensive and defensive lines, and the team will be prepared for the difficult eleven game schedule.



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Sports SPECTATOR Sports

Hamilton Division II Runner up to Bowdoin

BY STEVE HAWEELI

"First of all we'd like to thank Hamilton for upsetting Merrimack and allowing us to host the Division II championship game," That's what one of the first things that the master of ceremonies said at Bowdoin after Hamilton:s unfortunate 6-4 loss to the new Division II Champs last Saturday night.

But in reviewing the season the runner's up should be proud of themselves. The Boston sportswriters picked the Continentals to finish fifteenth amidst some of the mediocre clubs in the league.

Coach Greg Batt knew better. Realizing that Hamilton narrowly missed the play-offs last year, he figured the Conts to at least qualify this year if things went smoothly.

A Couple of Surprises

He needed a left wing for Phil Hildebrand and Tom Griffith who turned out to be unheralded George Gillmore. Gillmore finished with 22 goals and 18 assists—the 22 goals being tops on the squad. From Canada, Len Thomas turned out to be a perfect linemate for junior stalwart Rick Anderson, and sophomore left wing Keith O'Brien.

Bowdoin Wins Again

Earlier in the year Bowdoin iced Hamilton twice: once at the Nichols Christmas Tourney, 6-3; and once at Bowdoin, 4-2. So Hamilton was out to prove that they could overcome the jinx that the Bears seemed to possess over them, with the added attraction of becoming the best team in Division II.

The tension-filled first period saw both teams get off to sloppy starts. Just as the Bowdoin fans began to clamor for a Bowdoin goal, Lenny Thomas alertly whacked in a great centering pass from Rick Anderson, who had crashed in on the right wing to pursue the loose puck.

The hundred or so Hamilton fans roared their approval with rists clenched in defiance at the Bowdoin student body. On a freak play minutes later the puck bounced off the screen behind Rossi, fell to the right of Ray, and was centered perfectly to a Bowdoin player who beat Rossi to tie the game at one apiece. The Bowdoin fans let out a roar that shook the rink, reminding Hamilton, rather impressively, that they were in Brunswick, not Clinton.

Going into the second period down 2-1, due to a Bowdoin tally with 53 seconds left, Hamilton tied it up on a goal by George Gillmore. But then the test began. Slowly Bowdoin began to mount pressure on Rossi. Bowdoin began to control the puck consistently. By the last half of the third period Bowdoin dominated play.

In the heat of the second period Ray Rossi played exceptionally well, denying Bowdoin of at least two goals, several times making two or three succesive saves in the space of five seconds. Unfortunately Hamilton's offense never really got started, but that's not to say that Bowdoin had a great deal to do with controlling it.

It almost appeared that the Cont's wanted this one too badly, but nothing can be taken away from Bowdoin who played an inspiring game themselves, taking twice as many shots at the Continentals. Tom Griffith and Chip Williams scored the two remaining goals.

Next year will also be a year of surprises. Chances are good that yet another fine class of freshmen will matriculate to aid the Hamilton cause. It will be no surprise, however, if next year the Hamilton master of ceremonies thanks Bowdoin for beating Merrimack and enabling Hamilton to host the championship game.

SEASON SCORING

	G	A	Pts.
Hildebrand	14	33	47
Griffith	17	29	46
Gillmore	22	18	40
Anderson	10	26	36
Thomas	19	14	33
Aubry	7	22	29
O'Brien	14	14	28
Ziemendorf	7	13	20
Armstrong	7	9	16
Bauer	3	11	14
Williams	6	5	11
Gillmore	4	6	10
Hedstrom	3	3	6
Pryor	1	5	6
Malcom	0	4	4
Lenney	2	1	3
Molloy	1	2	3
Colby	0	3	3
Rossi	0	1	1

Nobody Asked Me But...

All The News That's Fit To Print?

FEINGOLD AND SHOEN

According to the New York Times, Dividion II Hockey in the Eastern College Athletic Conference does not exist. According to J. Martin Carovano, President of Hamilton College, it is the center of the universe.

If somebody wanted to keep track of college hockey, using the Times sports section for his information, he would know a lot about the sport on the collegiate level. He would know about Harvard and Boston University and Vermont and Cornell. He could tell you when and where and how each team was going to play. He could not tell you about anything else, though, and obviously the Times cannot fit that kind of news on its printed pages.

The Times reader could also tell you about Hamilton Tech. or Hamilton College, the two-year school near Albany or Buffalo or New York. Or somewhere. He could tell you that its hockey team was ranked 12th before the season began. But that would be all he could tell you.

He wouldn't know that the team went to the finals of Division II in the ECAC, and he wouldn't care. He wouldn't know that there were playoffs – except for Harvard and friends. He wouldn't know that Hamilton was considered nothing before the season started, and that it fought its way to the top, beating the team that was considered the best in the Division – Merrimack, a school that sounds as if it was founded so it could have a hockey team.

One day the Times and its readers might learn that there are other sports in this world besides golf, tennis and the stock market. And other teams playing those sports also.

* * * * *

Someone sitting in the corner of the Pub one night last week, complained, "Why can't they do something, give credit somewhere? Sometime this summer, I have the feeling, there'll be a little filler in the Times about the longest football losing streak in the nation. Who will they mention? Hamiton Tech. Why not? Who will they be insulting besides some creeps in Buffalo? Right.

"They don't mention anything about Hamilton. They make a big deal when Sisco turns down the Presidency, not when he accepted it. They don't talk about Division III swimming. How long has Hamilton been a dominant power there? Where's a mention of the other nationals besides the big boys' nationals? Doesn't anybody else count?

"Take basketball. Look what those guys did. First winning team in how long? Must be years. Those guys were supposed to do nothing. Look what they did. They make the playoffs, had a very good record. They played the game the way it's supposed to be played. They played with – what do they call it? – aficion. Passion. That's what it seemed like. Nobody cares now. People only care about the big money boys, importing athletes who use the colleges like minor leagues. Look at the guys here: on the court, on the ice, in the pool – anywhere. They play because they want to. And they win. Nobody cares about that. Sports is big time and anybody who smells small time is not worth the attention.

We didn't have a big man, but we won a few games. We had a coach who rants and raves on the bench, and we still won. They were a cinderella team, a great story, what sports is all about. Or at least what it used to be all about."

* * * * *

The hockey players, and the basketball players, and the swimmers compete just like anyone else does. One difference between the way they compete and the way a lot of other teams compete is that they win. They try their best, and they win. But, as someone said, nobody (nobody except a few people on a hill near somewhere) cares. Maybe it's wrong to ask for attention, but if the only time you get attention is when it's bad – well, it's time to start waving hands and screaming a little. Just a little.